YEAR 2 Bournmoor Primary School Curriculum Grid 2020-2021

		Autumn		Spring		Summer	
Subject		FLAMES AND FIREWORKS		QUEEN OF THE CASTLE		SHIP WRECKS AND STORMY SEAS	
ß	Transcription	Spelling: see National Curriculum Appendix 1					
Writing	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 29-32					
3	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2					
Readin g	Word reading	See National Curriculum Page 27 and 28					
		Texts include a range of fiction i.e. myths and legends and stories from other cultures, plays, poetry non-fiction texts and information books plus dictionaries					
Phonics		Daily phonics sessions using Letters and Sounds					
Speaking and Listening		12 statutory statements: see National Curriculum page 17					
Maths		Place Value, Addition and Subtraction, Multiplication and Division, Geometry – Shape, Time, Graphs, Money, Fractions, Length and Height, Weight and Volume, Capacity/Volume/Mass and Temperature and 3-D Shapes					
History		Historical events beyond living memory that are significant nationally		Comparing the lives of significant individuals		Historical events beyond living memory that are significant	
Geography		Continents and Oceans		Compass Directions		Comparing the UK and Japan	
	PSHE includes: 'Value f the Month'	Classroom charters, rights & responsibilities Dealing with change	Taking care of one another Introducing the UNCRC	Healthy lifestyles and changing needs Drugs Education Keeping Safe	Safety First My body Road Safety Celebrate Diversity	Our World Planet Protectors	Lucinda and Godfrey The Smell Monster Shopping and budgeting
RE R.E. is based upon the New Durham Agreed Syllabus		Why is the Bible special to Christians? What can we learn from the story of St Cuthbert?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddh beli What can we le faith com	efs? arn about local
Music		Music is based on the Durham Music Scheme 'Music School' using Charanga Units					
DT		Food Technology	Textiles	Mechanisms/Control		Structures	
PE		Outdoor and Adventurous	Net and Wall Dance	Gymnastics Attack and Defence		Striking and Fielding	Athletics Striking and Fielding
Art		Sketching and Painting		Patterns, Printing and Textiles		Sculpture and Shaping	
Computing		Digital Literacy, E-safety, Computer Science, Programming bee-bots and coding & IT Word documents					
Science		All Living Things & Habitats		Plants Materials		Animals including Humans	
		W	orking scientifica	lly underpins ev	ery lesson PLAN	N, DO and REVIEW	,