YEAR 4/5 Bournmoor Primary School Curriculum Grid 2021-2022

EF48.6			Autumn		Spring		Summer	
	Subject	SMASHING		VICIOUS V	IKINGS	LOCAL LE	GENDS	
bo	Transcription	Spelling: see National Curriculum Appendix 1						
Writing	Composition	Writing: narrative and non-narrative see National Curriculum Programme of Study Page 39/40, Page 47/48						
>	VGP	Vocabulary, Grammar and Punctuation: see National Curriculum Appendix 2						
	Word reading	See National Curriculum Appendix 1 Page 35 and 43						
eading	Comprehension Texts include a range of fiction i.e. myths and legends and stories from other cultures, play						on texts and	
~		information books plus dictionaries						
Spe	aking and Listening	12 statutory statements						
	Maths	Place Value, Addition and Subtraction, Multiplication and Division, Perimeter, Fractions, Decimals, Percentages, Measuremen						
0.1		Time, Statistics, Angles, Area, Shape and Symmetry, Position and Direction						
Science Year 4		Animals, including humans		States of matter		Sound		
		Living Things and their Habitats		Rocks and Soils		Electricity		
		Plants						
	Science	Living things and		Force	es	Properties and cha	nges of materials	
Year 5		3 - 3 - 2 - 3 - 3 - 3 - 3 - 3 - 3 - 3 -		. 2. 000				
		Animals, including humans		Earth and Space				
		Working Scientifically underpins every lesson PLAN, DO, REVIEW						
	History	Anglo Saxons		Vikings		Local History		
Geography		Passport to the World		Rainforests		Local Studies		
PSHI	E includes: 'Value of	Team	Wise	Strong		The Rule of Law	Godfrey	
	the Month'				Celebrate		Keeping safe	
		Turn that	We've Got Rights!	Drugs Education	Diversity	Looking around	Constitution	
		Frown Upside Down				the world	Growing up and changing	
							and changing	
		Coping with loss					Money, Money,	
							Money!	
RE R.E. is based on the Durham Agreed Syllabus		Judaism	Christianity	Christianity	Christianity	Juda	ism	
		Why is Moses	What are the	What do Christians	Why is the Last	How are lowish halisf		
		important to Jewish themes of		believe about God? Supper so	• •	How are Jewish beliefs expressed in the home?		
		people?	Christmas?		important to	the no	imer	
		Why do lowish poople			Christians?	Religious Diversity	– Thematic Study	
		Why do Jewish people go to the synagogue?				,	,	
		go to the synagogue:				Why do people us	se rituals today?	
	Music	N	<u> </u> Music is hased on the I	L Durham Music Scheme	 'Music School' usir	l ng Charanga Units		
						Electrical Control		
	DT	Food tech	nology	Mechanisms ar	nd Structure			
	DT PE	Outdoor and	Net and Wall	Gymna	stics	Striking and	Athletics	
		Outdoor and Adventurous and			stics	Striking and Fielding	Striking and	
	PE	Outdoor and Adventurous and SAQ	Net and Wall Dance	Gymna: Attack and	stics Defence	Fielding	Striking and Fielding	
		Outdoor and Adventurous and	Net and Wall Dance	Gymna	stics Defence		Striking and Fielding	
	PE Art	Outdoor and Adventurous and SAQ Watercolour Exp	Net and Wall Dance erimentation	Gymna: Attack and Focus on F	stics Defence Pop Art	Fielding Sculp	Striking and Fielding ture	
	PE	Outdoor and Adventurous and SAQ Watercolour Exp Digital Li	Net and Wall Dance erimentation	Gymna: Attack and Focus on F Digital Li	stics Defence Pop Art	Fielding Sculp Digital	Striking and Fielding ture	
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	PE Art	Outdoor and Adventurous and SAQ Watercolour Exp Digital Li E-safe Computer: To learn how to writ	Net and Wall Dance erimentation eteracy ety Science te more complex	Gymna: Attack and Focus on F Digital Li E-safe Computer To learn how to writ	stics Defence Pop Art iteracy ety Science te more complex	Fielding Sculp Digital E-sai Computer To learn how to wr	Striking and Fielding ture Literacy fety Science ite more complex	
	PE Art	Outdoor and Adventurous and SAQ Watercolour Exp Digital Li E-safe	Net and Wall Dance erimentation eteracy ety Science te more complex	Gymna: Attack and Focus on F Digital Li E-safe Computer To learn how to writalgorithms and code	stics Defence Pop Art iteracy ety Science te more complex e using Logo and	Fielding Sculp Digital E-sai Computer To learn how to wr	Striking and Fielding ture Literacy fety Science ite more complex de using Logo and	
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	PE Art	Outdoor and Adventurous and SAQ Watercolour Exp Digital Li E-safe Computer To learn how to writ algorithms and code usi	Net and Wall Dance erimentation iteracy ety Science te more complex ng Logo and Scratch.	Gymna: Attack and l Focus on F Digital Li E-safe Computer To learn how to writalgorithms and code Scrate To use Word, Po	stics Defence Pop Art iteracy ety Science te more complex e using Logo and ch. If werPoint and	Fielding Sculp Digital E-sai Computer To learn how to wr algorithms and cool Scrail	Striking and Fielding ture Literacy fety Science ite more complex de using Logo and tch. TowerPoint and	
	PE Art	Outdoor and Adventurous and SAQ Watercolour Exp Digital Li E-safe Computer To learn how to writ algorithms and code usi	Net and Wall Dance erimentation iteracy ety Science te more complex ng Logo and Scratch.	Gymna: Attack and Focus on F Digital Li E-safe Computer To learn how to writalgorithms and code Scrate	stics Defence Pop Art iteracy ety Science te more complex e using Logo and ch. If werPoint and	Fielding Sculp Digital E-sai Computer To learn how to wr algorithms and coordinates of the screen	Striking and Fielding ture Literacy fety Science ite more complex de using Logo and tch. TowerPoint and	