

Bournmoor Primary School Progression of Skills in Handwriting

Year	Autumn	Spring	Summer
N	<p>Use large muscle movements to wave flags and streamers, paint and make marks.</p> <p>To enhance gross motor skills through air writing, pattern-making and physical activities</p> <p>Shows a preference for dominant hand.</p> <p>Start to use one-handed tools and equipment, for example, making snips in paper with scissors.</p>	<p>Continue to use one-handed tools and equipment, for example, making snips in paper with scissors.</p> <p>Begin to develop fine motor skills such as mark making on paper, whiteboards, sensory trays, iPads, tablets etc.</p> <p>Form initial capital letter for name on paper, whiteboards, sensory trays, iPads, tablets etc.</p> <p>Use some of their print and letter knowledge in their early writing. For example. Writing a pretend shopping list that starts at the top of the page; write 'm' for mummy.</p>	<p>Continue to develop fine motor skills such as mark making on paper, whiteboards, sensory trays, iPads, tablets etc.</p> <p>Become familiar with letter shapes, their sounds, formation and vocabulary.</p> <p>Use a comfortable grip with good control when holding pens and pencils.</p> <p>Begin to write some or all of their name, with adult support.</p> <p>Begin to write some letter accurately, with adult support.</p> <p>Begin to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p>
R	<p>Develop their small motor skills so that they can use a range of tools competently, safely and confidently, using; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.</p> <p>Continue to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.</p> <p>Form lower case and capital letters correctly, with flicks.</p> <p>Continue to write some or all of their name, independently.</p>	<p>Develop the foundations of a handwriting style which is fast, accurate and efficient.</p> <p>Continue to form lower case and capital letters correctly, with flicks.</p> <p>Continue to write some or all of their name, with the correct orientation, size and on the line.</p> <p>Begin to form capital letters correctly.</p> <p>Begin to form digits 0-9 correctly</p>	<p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Write recognisable letters, most of which are correctly formed.</p> <p>Write simple phrases and sentences that can be read by others.</p> <p>Securely write some or all of their name, with the correct orientation, size and on the line.</p> <p>Continue to form capital letters correctly.</p> <p>Begin to form digits 0-9 correctly</p>

<p>1</p>	<p>Continue to form capital letters correctly.</p> <p>Continue to form cursive lower-case letters with flicks and begin to introduce lead in of letters, where applicable.</p> <p>Continue to form digits 0-9 correctly</p> <p>Begin to understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>Continue to form capital letters correctly.</p> <p>Continue to introduce lead in of letters for children if they are being formed correctly.</p> <p>Continue to form digits 0-9 correctly</p> <p>Continue to understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>	<p>Securely form capital letters correctly.</p> <p>Securely form lead in of letters for children if they are being formed correctly.</p> <p>Securely form digits 0-9 correctly</p> <p>Securely understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these</p>
<p>2</p>	<p>Begin to join letters correctly.</p> <p>Begin to write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Begin to use spacing between words that reflects the size of the letters</p>	<p>Continue to join letters correctly.</p> <p>Continue to write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Continue to use spacing between words that reflects the size of the letters</p>	<p>Begin to write sentences in a joining style that has increased in accuracy and presentation.</p> <p>Begin to use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined</p> <p>Securely write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</p> <p>Securely use spacing between words that reflects the size of the letters</p>
<p>3</p>	<p>Continue to write sentences in a joining style that has increased in accuracy and presentation.</p> <p>Begin to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p>	<p>Securely write sentences in joined writing using pencil.</p> <p>Continue to use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting, e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch</p>	
<p>4</p>	<p>Securely write sentences in joined writing using pencil and pen.</p> <p>Securely use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting, e.g. by ensuring that the downstrokes of letters are parallel and equidistant; that lines of writing are spaced</p>		

	sufficiently so that the ascenders and descenders of letters do not touch
5	<p>Securely write sentences in joined writing using pen.</p> <p>Write legibly, fluently and with increasing speed by:</p> <ul style="list-style-type: none">-choosing which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters-choosing the writing implement that is best suited for a task
6	<p>Securely write sentences in joined writing using pen.</p> <p>Write legibly, fluently and with increasing speed by:</p> <ul style="list-style-type: none">-choosing which shape of a letter to use when given choices and deciding, as part of their personal style, whether or not to join specific letters-choosing the writing implement that is best suited for a task