

**Vocabulary, Grammar, Punctuation Whole School Progression of Skills**



	<b>Vocabulary</b>	<b>Grammar</b>	<b>Punctuation</b>
<b>N</b>	<p>Understand 'why' questions</p> <p>Develop their communication, but may continue to have problems with irregular tenses and plurals, such as; runned</p> <p>Use longer sentences of four to six words</p> <p>Engage in extended conversations about stories, learning new vocabulary</p>	<p>Know many rhymes, be able to talk about familiar books, and be able to tell a long story</p> <p>Use some of their print and letter knowledge in their early writing. For example, writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy</p> <p>Begin to develop complex stories using small world equipment, like animal sets, dolls and dolls houses, etc</p>	<p>Begin to punctuate sentences using a full stop.</p>
<b>R</b>	<p>Learn new vocabulary</p> <p>Describe events in some detail</p> <p>Use new vocabulary throughout the day</p> <p>Articulate their ideas and thoughts in well-formed sentences</p> <p>Connect one idea or action to another using a range of connectives</p>	<p>Offer explanation for why things might happen, using recently introduced vocab</p> <p>Express their ideas and feelings about their experiences using full sentences including use OF PAST, PRESENT and future tenses and making use of conjunctions with modelling and support from the teacher</p> <p>Listen to and talk about stories to build familiarity and understanding</p> <p>Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words</p> <p>Use new vocabulary in different contexts</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary</p>	

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<p><b>Year 1</b></p>	<p>Use regular plural noun suffixes –s or –es including the effects of these suffixes on the meaning of the noun</p> <p>Use suffixes that can be added to verbs where no change is needed in the spelling of root words</p> <p>Understand how the prefix <i>un-</i> changes the meaning of verbs and adjectives</p> <p>Begin to punctuate sentences using a capital letter and a full stop</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- Letter</li> <li>- Word</li> <li>- sentence</li> </ul>	<p>Understand how words can combine to make sentences</p> <p>To join words and join clauses using <i>and</i></p> <p>To sequence sentences to form short narratives</p> <p>Continue to punctuate sentences using a capital letter and a full stop, with the introduction of question mark or exclamation mark</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- singular</li> <li>- plural</li> </ul>	<p>To separate words with spaces</p> <p>Use Capital letters for names and for the personal pronoun</p> <p>Use capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Continue to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- Capital letter</li> <li>- Punctuation</li> <li>- Full stop</li> <li>- Question mark</li> <li>- Exclamation mark</li> </ul>
<p><b>Year 2</b></p>	<p>Consolidate using regular plural noun suffixes –s or –es including the effects of these suffixes on the meaning of the noun</p> <p>Correctly form nouns using suffixes such as –ness, –er and by compounding</p> <p>Correctly form adjectives using suffixes such as –ful, –less</p> <p>Use suffixes –er, –est in adjectives and the use of –ly in Standard English to turn adjectives into adverbs</p>	<p>Subordination (using when, if, that, because) and co-ordination (using or, and, but)</p> <p>Use expanded noun phrases for description and specification</p> <p>Learn how to use:</p> <ul style="list-style-type: none"> <li>- sentences with different forms: statement, question, exclamation, command</li> </ul>	<p>Use capital letters, full stops, question marks and exclamation marks to demarcate sentences</p> <p>Use commas to separate items in a list</p> <p>Correctly use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns</p> <p>Develop their understanding of the concepts by: learning how to use both familiar and new</p>



	<p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- Suffix</li> </ul>	<ul style="list-style-type: none"> <li>- how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</li> </ul> <p>Use the correct choice and consistent use of present tense and past tense throughout writing</p> <p>Correctly use progressive form of verbs in the present and past tense to mark actions in progress</p> <p>Learn how to use the present and past tenses correctly and consistently including the progressive form</p> <p>Learn how to use some features of written Standard English</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- noun</li> <li>- noun phrase</li> <li>- statement</li> <li>- question</li> <li>- exclamation</li> <li>- command</li> <li>- compound</li> <li>- adjective</li> <li>- adverb</li> <li>- verb</li> <li>- tense (past, present)</li> </ul>	<p>punctuation correctly</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- apostrophe</li> <li>- comma</li> </ul>
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<p><b>Year 3</b></p>	<p>Use formation of nouns using a range of prefixes</p> <p>Correctly use the forms a or an according to whether the next word begins with a consonant or a vowel</p> <p>Use word families based on common words, showing how words are related in form and meaning</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- word family</li> <li>- prefix</li> </ul>	<p>Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>Use conjunctions, adverbs and prepositions to express time and cause</p> <p>Begin to express time, place and cause using conjunctions, adverbs, or prepositions</p> <p>Extend the range of sentences with more than one clause by using a wider range of conjunctions, including <i>when, if, because, although</i></p> <p>Correctly use fronted adverbials</p> <p>Begin to use paragraphs as a way to group related material</p> <p>Use headings and sub-headings to aid presentation</p> <p>Use the present perfect form of verbs instead of the simple past</p> <p><i>Use and understand the grammatical terminology:</i></p> <p>preposition conjunction clause subordinate clause direct speech consonant letter vowel</p>	<p>Use commas after fronted adverbials</p> <p>Indicate possession by using the possessive apostrophe with plural nouns</p> <p>Begin to use and punctuate direct speech</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- inverted commas (or 'speech marks')</li> </ul>
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<p><b>Year 4</b></p>	<p>Begin to use and punctuate direct speech</p> <p>Understand the grammatical difference between plural and possessive –s</p> <p>Use standard English forms for verb inflections instead of local spoken forms</p>	<p>Use Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p> <p>To correctly use fronted adverbials</p> <p>Use paragraphs to organise ideas around a theme</p> <p>Use a appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p> <p>Continue to express time, place and cause using conjunctions, adverbs, or prepositions</p> <p>Extend a range of sentences with more than one clause by using a wider range of conjunctions, including <i>when, if, because, although</i></p> <p>Use of the present perfect form of verbs instead of the simple past</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- determiner pronoun</li> <li>- possessive pronoun</li> <li>- adverbial</li> </ul>	<p>Use of inverted commas and other punctuation to indicate direct speech</p> <p>Use apostrophes to mark plural possession</p> <p>Use of commas after fronted adverbials</p> <p>Indicate possession by using the possessive apostrophe with plural nouns</p>
<p><b>Year 5</b></p>	<p>To convert nouns or adjectives into verbs using suffixes</p> <p>To use verb prefixes</p> <p>Use expanded noun phrases to convey complicated information concisely</p>	<p>Correctly use relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun</p> <p>Clearly indicate degrees of possibility using adverbs or modal verbs</p> <p>Use devices to build cohesion within a paragraph</p>	<p>To use brackets, dashes or commas to indicate parenthesis</p> <p>Use commas to clarify meaning or avoid ambiguity</p> <p>Use hyphens to avoid ambiguity</p>

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	<p>Use expanded noun phrases to convey complicated information concisely</p> <p>Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</p>	<p>To link ideas across paragraphs using adverbials of time, place and number or tense choices</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- modal verb</li> <li>- relative pronoun</li> <li>- relative clause</li> <li>- cohesion</li> <li>- ambiguity</li> </ul>	<p>Use semi-colons, colons or dashes to mark boundaries between independent clauses.</p> <p>Use a colon to introduce a list punctuating bullet points consistently</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- parenthesis</li> <li>- bracket</li> <li>- dash</li> </ul>
<b>Year 6</b>	<p>To understand the difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing</p> <p>To understand how words are related by meaning as synonyms and antonyms [for example, big, large, little]</p> <p>Use expanded noun phrases to convey complicated information concisely</p> <p>Recognise vocabulary and structures that are appropriate for formal speech and writing, including subjunctive forms</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"> <li>- synonym</li> <li>- antonym</li> </ul>	<p>Use the passive to affect the presentation of information in a sentence</p> <p>Use relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun</p> <p>Use modal verbs or adverbs to indicate degrees of possibility</p> <p>Use the perfect form of verbs to mark relationships of time and cause</p> <p>Understand the difference between structures typical of informal speech and structures appropriate for formal speech and writing or the use of subjunctive forms</p>	<p>Use of the semi-colon, colon and dash to mark the boundary between independent clauses</p> <p>Use of the colon to introduce a list and use of semi-colons within lists</p> <p>To use bullet points to list information and punctuate bullet points consistently</p> <p>Understand how hyphens can be used to avoid ambiguity</p> <p>Use commas to clarify meaning or avoid ambiguity in writing</p> <p>Use brackets, dashes or commas to indicate parenthesis</p>

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		<p>To link ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections and ellipsis</p> <p>Correctly use layout devices</p> <p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"><li>- subject</li><li>- object</li><li>- active</li><li>- passive</li></ul>	<p><i>Use and understand the grammatical terminology:</i></p> <ul style="list-style-type: none"><li>- ellipsis</li><li>- hyphen</li><li>- colon</li><li>- semi-colon</li><li>- bullet points</li></ul>
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