

## Bournmoor Primary School Phonic Progression

	Nursery	Reception	Year 1	Year 2
<b>Reading</b>	<p><b>Phase 1</b></p> <ul style="list-style-type: none"> <li>➤ Aspect 1: General sound discrimination – environmental</li> <li>➤ Aspect 2: General sound discrimination – instrumental sounds</li> <li>➤ Aspect 3: General sound discrimination – body percussion vocabularies</li> <li>➤ Aspect 4 – Rhythm and rhyme</li> <li>➤ Aspect 5 – Alliteration</li> <li>➤ Aspect 6- Voice sounds</li> <li>➤ Aspect 7 – Oral blending and segmenting</li> </ul>	<p><b>Phase 2</b></p> <ul style="list-style-type: none"> <li>➤ Set 1: s a t p</li> <li>➤ Set 2: i n m d</li> <li>➤ Set 3: g o c k</li> <li>➤ Set 4: ck e u r</li> <li>➤ Set 5: h b f ff l ll ss</li> </ul> <p><b>Phase 3</b></p> <ul style="list-style-type: none"> <li>➤ Set 6: j v v x</li> <li>➤ Set 7: y z zz qu</li> <li>➤ ch sh th ng ai ee igh oo oo, oa, ar, or, ur, ow, oi, ear, er, igh, ure, air</li> </ul> <ul style="list-style-type: none"> <li>• Know and recite the alphabet.</li> <li>• Match the alphabet to letters.</li> <li>• Speedy recognition of familiar words.</li> <li>• Read words consistent with their phonic knowledge by sound blending.</li> <li>• Decode unfamiliar words related to phonic phase.</li> <li>• Read aloud simple sentences and books that are consistent with their phonic knowledge</li> <li>• Read some CEW</li> </ul>	<p><b>Phase 4</b></p> <ul style="list-style-type: none"> <li>➤ Adjacent consonants</li> <li>➤ Polysyllabic words</li> <li>➤ CVCC, CCV, CCVC, CCVCC, CCCVC and CCCVCC words (C = consonant and V = vowel.)</li> </ul> <p><b>Phase 5</b></p> <ul style="list-style-type: none"> <li>➤ ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e</li> </ul> <ul style="list-style-type: none"> <li>• Use letter names to distinguish between alternative spellings of the same sound</li> <li>• Apply phonic knowledge to decode words.</li> <li>• Recognise and read all 40+ phonemes (including alternative graphemes).</li> <li>• Blend sounds in unfamiliar words using knowledge of taught GPC.</li> <li>• Read Year 1 common exception words.</li> <li>• Read words containing taught GPC and -s, -es, -ing, -ed, -er and -est suffixes.</li> <li>• Read words of more than one syllable.</li> <li>• Read words with contractions.</li> <li>• Accurately read aloud books that are consistent with their phonic knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Automatic decoding is embedded.</li> <li>• Reading is fluent without overt sounding and blending.</li> <li>• Read alternative pronunciations for graphemes.</li> <li>• Accurately read polysyllabic vocabulary.</li> <li>• Read words containing common suffixes.</li> <li>• Read Year 2 CEW.</li> </ul>