

I have financial management experience including funding allocation/budget monitoring and contributing to financial self-evaluation and efficiency drives.	E	4	5	5	3	4	5	5	3	4	4	4								
I have experience of basing funding decisions on organisational priorities and the ability to interpret financial data and question financial performance against strategic priorities.	E	4	5	5	3	5	5	5	3	3	4	4								
I have experience of procurement/purchasing.	D	3	5	3	3	5	5	5	1	2	3	4								
I have experience of property and premises management.	D	3	5	4	3	3	5	3	1	3	3	3								
I have experience of HR policy and processes, including employment legislation, recruitment, performance management and pay.	E	4	5	4	2	4	5	4	4	2	4	4								
I have experience of school sector HR policy and processes.	D	3	5	4	2	4	4	4	3	3	4	3								
I have experience of change management (overseeing a merger or an organisational restructure).	D	4	5	4	2	4	5	5	4	4	4	2								
I have experience of preparing for and responding to external oversight e.g. external audit.	D	4	5	4	2	4	5	4	5	5	5	4								
I have experience of inspection and oversight in the school sector e.g. Ofsted.	D	4	5	5	2	4	5	4	5	5	5	5								

3. People

I am committed to the role of Governor/Trustee, demonstrated by good attendance (at meetings, monitoring visits and training)	E	5	5	5	5	4	5	4	5	5	5	5								
I am willing to devote time, enthusiasm and effort to the duties of and responsibilities of a Governor/Trustee.	E	5	5	5	5	5	5	4	5	5	5	5								
I am committed to my own professional development as a Governor/Trustee and understand the impact professional development has on my role.	E	5	5	5	5	5	5	5	4	5	5	5								
I am a good communicator and committed to building strong collaborative relationships.	E	4	5	5	5	5	5	4	4	5	5	5								
I understand the need for and am committed to upholding the Governors/Trustees Code of Conduct.	E	5	5	5	5	5	5	5	5	5	5	5								
I am able to discuss sensitive issues.	E	5	5	5	5	5	5	5	5	5	5	5								
I am able to demonstrate a commitment to ethical behaviour and values, honesty, independence of thought and sound judgement.	E	5	5	5	5	5	5	5	5	5	5	5								
I am committed to equal opportunities and the promotion of diversity.	E	5	5	5	5	5	5	5	5	5	5	5								
I am willing to reflect, listen and learn from views of others and accept impartial advice.	E	5	5	5	5	5	5	5	5	5	5	5								

4. Structures

I am familiar with the strategic nature of the Board's responsibilities and how this differs from and works with others including senior leaders.	E	4	5	5	5	5	5	5	4	4	5	4								
I have experience of reviewing governance structures.	D	4	5	5	5	4	5	5	3	4	3	3								

5. Compliance																						
I have experience of complying with legal, regulatory and financial frameworks and statutory guidance.	E	4	5	5	5	5	5	5	5	4	5	5	3									
I understand and accept the legal duties and responsibilities of a Governor/Trustee.	E	5	5	5	5	5	5	4	5	4	5	5	5									
I have experience ensuring legal compliance and a commitment to understanding the full range of legal responsibilities.	E	4	5	4	5	4	5	4	4	4	4	4	3									
I understand the importance of adhering to School policies e.g. on parental complaints, staff-discipline issues, safeguarding.	E	5	5	5	5	5	5	4	5	5	5	5	5									
I have the confidence and ability to speak up when concerned about non-compliance.	E	5	5	5	5	5	5	5	5	5	5	5	5									
6. Evaluation																						
I am aware of my own strengths and weaknesses and committed to personal development.	E	5	5	5	4	5	5	5	4	5	5	5	5									
I have experience of evaluating Board decisions and am willing to contribute to Board Self-Review.	D	4	5	5	4	5	5	5	4	5	5	4	4									

