



Bournmoor Primary School Early Years Curriculum Grid
2023-2024 (Cycle B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novels (please see our full reading spine for the complete list of reading books)	Owl Babies Super Duper you Our Class is a Family	Little Glow Jack Frost The Night Before Christmas	People who help us! Supertato There's a Superhero in your Book	Dear Zoo Who ate the Zookeeper? Farm Yard Hullabaloo What the Lady Bird Heard	Here we are Welcome to our World The Snail and the Whale	Jack and The Beanstalk The Enormous Turnip The Three Little Pigs
English Nursery	Mark Making Spoken Language Class Novels BLAST/Phonics		Mark Making Spoken Language Class Novels Phonics		Mark Making Spoken Language Class Novels Phonics	
English Reception	Mark Making Spoken Language Handwriting Phonics Reading (WORD READING) Spelling Class novels		Mark Making Handwriting Phonics Reading (WORD READING) VGP Spelling Reading Comprehension Class novels		Mark Making Handwriting Phonics Reading (WORD READING) VGP Spelling Reading Comprehension Class novels	
Maths Nursery	Colours Counting songs Activities (1-5)		Weight / capacity Patterns /sequencing Counting Matching numerals		Getting to know you (WRM) Match sort compare (WRM)	
Maths Reception	Getting to know you Match, sort and compare Talk about measure and patterns It's me 1, 2, 3 Circles and triangles 1, 2, 3, 4, 5 Shapes with 4 sides		Alive in 5 Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
Science	Studying our families and ourselves Autumn changes Leaf study Mud kitchen	Cooking – melting chocolate Fire / sparkler safety Bubbling magic potions	Winter weather changes Studying frost, ice and snow	Easter / spring – changes (new life) Planting – re-growing potatoes	Washing clothes without a washing machine	The needs of a plant experiment Growing plants / sunflower competition, growing a bean in a jar

	Washing hands – hand germ experiment with bread The effects of exercise on the body	Making dough Studying different leaves and twigs	Ice experiment – making ice, melting ice Gravity – rocket launching Thrust – bottle cap experiment	Building and investigating a bug hotel Life Cycle of a caterpillar Life Cycle of chicks	Different transport design- Balloon powered cars / rockets This sinks & that floats - make a boat that floats Growing a rainbow – rainbow Growing plants / sunflower competition, growing a bean in a jar	Drawing plants and flowers
Computing	Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology	
Art	Self Portraits Pupils will draw and paint their own self portrait		Patterns and Printing Pupils will use various objects to print patterns using paints.		Super Sculptures Pupils will collect materials and make a sculpture.	
DT	Structures This is Me Make a photo frame	Food Celebrations Make a Christmas Pudding	Mechanisms People who help us Make a wheeled toy	Textiles Animals Make masks	Food Ticket around the World Food from around the World	Structures Traditional tales Build a chair for baby bear
Geography	Where I live		Exploring the natural world around me		Similarities and differences between life here and other countries	
History	How have I changed since I was a baby?		Celebrations		Toys and Games	
Music	Me Learn to sing a selection of nursery rhymes and action songs. Listening and responding to different styles of music	My stories Learn to sing a selection of nursery rhymes and action songs. Listening and responding to different styles of music	Everyone! Learn to sing a selection of nursery rhymes and action songs. Listening and responding to different styles of music	Our world Learn to sing a selection of nursery rhymes and action songs. Listening and responding to different styles of music	Big bear funk A transition unit that prepares children for their musical learning in Year 1 Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs	Reflect, rewind, replay This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and

	<p>Improvising to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Embedding foundations of the interrelated dimensions of music</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Embedding foundations of the interrelated dimensions of music</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p> <p>Listen and respond to a different style of music each week/step</p> <p>Explore and create - initially using voices only but building to using classroom instruments too</p>	<p>Embedding foundations of the interrelated dimensions of music</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p> <p>Listen and respond to a different style of music each week/step</p> <p>Explore and create - using voices and classroom instruments</p>	<p>Playing instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p> <p>Listen and appraise a different piece of Funk music each week/step</p>	<p>the very beginnings of the Language of Music.</p>
PE	Skills Agility & Quickness	Dance	Gymnastics	Fundamental Movement Skills	Athletics	
PSHE	<p>Being in My World</p> <p>Self-identity</p> <p>Understanding feelings</p> <p>Being in a classroom</p> <p>Being gentle</p> <p>Rights and responsibilities</p>	<p>Celebrating Difference</p> <p>Identifying talents</p> <p>Being special Families</p> <p>Where we live</p> <p>Making friends</p> <p>Standing up for yourself</p>	<p>Dreams and Goals</p> <p>Challenges</p> <p>Perseverance</p> <p>Goal-setting</p> <p>Overcoming obstacles</p> <p>Seeking help</p> <p>Jobs</p> <p>Achieving goals</p>	<p>Healthy Me</p> <p>Exercising bodies</p> <p>Physical activity</p> <p>Healthy food</p> <p>Sleep</p> <p>Keeping clean</p> <p>Safety</p>	<p>Relationships</p> <p>Family life</p> <p>Friendships</p> <p>Breaking friendships</p> <p>Falling out</p> <p>Dealing with bullying</p> <p>Being a good friend</p>	<p>Changing Me</p> <p>Bodies</p> <p>Respecting my body</p> <p>Growing up</p> <p>Growth and change</p> <p>Fun and fears</p> <p>Celebrations</p>
RE	<p>Let's find out about Harvest in a church</p> <p>Let's find out about Shabbat</p>	<p>Let's find out about Christmas celebrations in churches</p>	<p>Let's hear some stories that Jesus told (Lost Sheep, Lost Coin)</p>	<p>Let's find out about Easter celebrations in churches</p>	<p>Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupas)</p>	