



Bournmoor Primary School Year 1 & 2 Curriculum Grid
2023-2024 (Cycle B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
Maths Y1	Place value Addition and subtraction (within 10) Geometry Shape		Shape Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume		Multiplication and division Fractions Position and direction Place value (within 100) Money Time	
Maths Y2	Place value Addition and subtraction Shape		Shape Money Multiplication and division Length and height Mass, capacity and temperature		Fractions Time Statistics Position and direction	
Science	Materials		Animals including humans		Plants	
Computing	Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology	
Art	Wassily Kandinsky Pupils will explore primary colours and sketch and design their own painting based on the artwork of Wassily Kandinsky.		Patterns Pupils will explore pattern work through finger and sponge painting.		Making Models Pupils will use clay to make models.	

DT	Mechanisms Wheels and axels Make a toy train		Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Make a fruit smoothie		Textiles Templates and joining techniques Make a simple beach bag	
Geography	Local study – our school Develop geographical skills and fieldwork, place knowledge and human/physical knowledge		Seaside Children will learn about the human and physical features found at the seaside, developing their place knowledge and human/physical geography.		The United Kingdom Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas alongside developing human and physical geography knowledge.	
History	George Stephenson and the Railways Events beyond living memory that are significant nationally or globally		Florence Nightingale & Mary Seacole The lives of significant individuals in the past who have contributed to national and international achievements.		Changes in Seaside Holidays Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
Music	Hey you! Learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.	Rhythm in the way we walk & Banana rap Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.	In the groove Learn about different styles of music. This is Each week listen and learn a different style of In the Groove.	Round and round Listen to Round and Round, a Bossa Nova Latin style song. Pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Your imagination Listen and appraise the song 'Your Imagination' and other songs about using your imagination.	Reflect, rewind, replay Y1 This Unit of Work consolidates the learning that has occurred during the year.
PE	Outdoor Adventurous Activity Skills, Agility & Quickness	Net and wall tennis Dance	Gymnastics Attack and defence Rugby	Gymnastics – circuit training Attack and defence tag rugby	Striking and fielding Rounders Athletics field	Athletics Track

<p>PSHE</p>	<p>Being Me in My World</p> <p>Feeling special and safe</p> <p>Being part of a class</p> <p>Rights and responsibilities</p> <p>Rewards and feeling proud</p> <p>Consequences</p> <p>Owning the Learning Charter</p>	<p>Celebrating Difference</p> <p>Similarities and differences</p> <p>Understanding bullying and knowing how to deal with it</p> <p>Making new friends</p> <p>Celebrating the differences in everyone</p>	<p>Dreams and Goals</p> <p>Setting goals</p> <p>Identifying successes and achievements</p> <p>Learning styles</p> <p>Working well and celebrating achievement with a partner</p> <p>Tackling new challenges</p> <p>Identifying and overcoming obstacles</p> <p>Feelings of success</p>	<p>Healthy Me</p> <p>Keeping myself healthy</p> <p>Healthier lifestyle choices</p> <p>Keeping clean</p> <p>Being safe</p> <p>Medicine</p> <p>safety/safety with household items</p> <p>Road safety</p> <p>Linking health and happiness</p>	<p>Relationships</p> <p>Belonging to a family</p> <p>Making friends/being a good friend</p> <p>Physical contact preferences</p> <p>People who help us</p> <p>Qualities as a friend and person</p> <p>Self-acknowledgement</p> <p>Being a good friend to myself</p> <p>Celebrating special relationships</p>	<p>Changing Me</p> <p>Life cycles – animal and human</p> <p>Changes in me</p> <p>Changes since being a baby</p> <p>Differences between female and male bodies</p> <p>Linking growing and learning</p> <p>Coping with change</p> <p>Transition</p>
<p>RE</p>	<p>What can we learn about Christianity from visiting a church?</p> <p>What do Christians believe about God?</p>	<p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians?</p>	<p>What is the Easter story?</p>	<p>What can we find out about Buddha?</p>	