



Bournmoor Primary School Year 3 & 4 Curriculum Grid  
2023-2024 (Cycle B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
Maths Y3	Place value Addition and subtraction Multiplication and division A		Multiplication and division B Length and perimeter Fractions A Mass and capacity		Fractions B Money Time Shape Statistics	
Maths Y4	Place value Addition and subtraction Multiplication and division A		Multiplication and division B Length and perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics Position and direction	
Science	Light Shadows	Forces Magnets	Animals including humans (nutrition, skeleton and muscles)		Rocks and soils	Plants
Art	Sketching  Pupils will develop their sketching techniques using a variety of tools and equipment. Pupils will develop their sketching techniques using a variety of tools and equipment looking at designers for inspiration.		Roller Printing  Pupils will use roller ink to print their own designs and look at graphic designers for inspiration.		Papier Mâché Designs  Pupils will research, design and make their own sculptures using papier mâché looking at furniture and building designs for inspiration.	
Computing	Computer Science  Digital Literacy  Information Technology		Computer Science  Digital Literacy  Information Technology		Computer Science  Digital Literacy  Information Technology	

DT	<p>Mechanical systems</p> <p>Levers and linkages Make a Christmas card</p>		<p>Electrical systems</p> <p>Simple circuits and switches (including programming and control) Make a night light</p>		<p>Food</p> <p>Healthy and varied diet (including cooking and nutrition requirements for KS2) Make a salad bar for a picnic</p>	
Geography	<p>Passport to the UK</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns and changes over time.</p>		<p>Rivers (including the water cycle)</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns and changes over time.</p> <p>Describe and understand rivers and the water cycle</p>		<p>Passport to Europe</p> <p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America</p> <p>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes.</p>	
History	<p>Changes in Britain from the Stone Age to the Iron Age</p>		<p>Ancient Egypt</p> <p>An overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p>			
French (MFL)	<p>All around town</p> <p>Major cities of France Places in a French town Count in tens Count to 100 My address</p>	<p>On the move</p> <p>Types of transport How do you get to school? Directions, movement and travel</p>	<p>Going shopping</p> <p>Fruit Vegetables Clothes Where you can buy items (shop types) Role play shopper and shop keeper</p>	<p>Where in the world?</p> <p>The UK Countries where French is spoken The Equator Continents Animals in a zoo Animals around the world</p>	<p>What's the time?</p> <p>O'clock and half past My day What's on TV? Quarter past and quarter to The school day Calculate the difference between two times</p>	<p>Holidays and hobbies</p> <p>The seasons The weather Temperatures Name different sports and hobbies</p>

<p>Music</p>	<p>Let your spirit fly</p> <p><b>Style:</b> R&amp;B, Western Classical, Musicals, Motown, Soul</p> <p>Dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Glockenspiel stage 1</p> <p>Style: Learning basic instrumental skills by playing tunes in varying styles</p> <p>Exploring and developing playing skills through the glockenspiel</p>	<p>Three little birds</p> <p><b>Style:</b> Reggae</p> <p>All the learning is focused around one song: Three Little Birds by Bob Marley.</p> <p>Learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.</p>	<p>The dragon song</p> <p><b>Style:</b> A little bit funky and music from around the world.</p> <p>The dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Bringing us together</p> <p><b>Style:</b> Disco</p> <p>The dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p>	<p>Reflect, rewind, replay Y3</p> <p><b>Style:</b> Western Classical Music.</p> <p>This Unit of Work consolidates the learning that has occurred during the year.</p>
<p>PE</p>	<p>Outdoor Adventurous Activity</p> <p>Skills Agility Quickness</p>	<p>Net and wall basketball</p> <p>Dance</p>	<p>Gymnastics</p> <p>Attack and defence Rugby</p>	<p>Gymnastics – circuit training</p> <p>Attack and defence tag rugby</p>	<p>Striking and fielding Rounders</p> <p>Athletics field</p>	<p>Athletics Track</p>
<p>PSHE</p>	<p>Being Me in My World</p> <p>Setting personal goals</p> <p>Self-identity and worth</p> <p>Positivity in challenges</p> <p>Rules, rights and responsibilities</p> <p>Rewards and consequences</p> <p>Responsible choices</p> <p>Seeing things from others' perspectives</p>	<p>Celebrating Difference</p> <p>Families and their differences</p> <p>Family conflict and how to manage it (child-centred)</p> <p>Witnessing bullying and how to solve it</p> <p>Recognising how words can be hurtful</p> <p>Giving and receiving compliments</p>	<p>Dreams and Goals</p> <p>Difficult challenges and achieving success</p> <p>Dreams and ambitions</p> <p>New challenges</p> <p>Motivation and enthusiasm</p> <p>Recognising and trying to overcome obstacles</p> <p>Evaluating learning processes</p> <p>Managing feelings</p> <p>Simple budgeting</p>	<p>Healthy Me</p> <p>Exercise Fitness challenges</p> <p>Food labelling and healthy swaps</p> <p>Attitudes towards drugs</p> <p>Keeping safe and why it's important online and off-line scenarios</p> <p>Respect for myself and others</p> <p>Healthy and safe choices</p>	<p>Relationships</p> <p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being a global citizen</p> <p>Being aware of how my choices affect others</p> <p>Awareness of how other children have different lives</p> <p>Expressing appreciation for family and friends</p>	<p>Changing Me</p> <p>How babies grow</p> <p>Understanding a baby's needs</p> <p>Outside body changes</p> <p>Inside body changes</p> <p>Family stereotypes</p> <p>Challenging my ideas</p> <p>Preparing for transition</p>
<p>RE</p>	<p>How do Hindus worship?</p>	<p>How and why is advent important to Christians?</p>	<p>What can we learn about Christian worship and beliefs by visiting churches?</p>	<p>What do Christians remember on Palm Sunday?</p>	<p>What do Hindus believe?</p>	<p>Why do people visit Durham Cathedral today?</p>