

Bournmoor Primary School Phonic Progression

	Nursery	Reception	Year 1	Year 2
Reading	<p>Phase 1</p> <ul style="list-style-type: none"> ➤ Aspect 1: General sound discrimination – environmental ➤ Aspect 2: General sound discrimination – instrumental sounds ➤ Aspect 3: General sound discrimination – body percussion vocabularies ➤ Aspect 4 – Rhythm and rhyme ➤ Aspect 5 – Alliteration ➤ Aspect 6- Voice sounds ➤ Aspect 7 – Oral blending and segmenting 	<p>Phase 2</p> <ul style="list-style-type: none"> ➤ Set 1: s a t p ➤ Set 2: i n m d ➤ Set 3: g o c k ➤ Set 4: ck e u r ➤ Set 5: h b f ff l ll ss <p>Phase 3</p> <ul style="list-style-type: none"> ➤ Set 6: j v v x ➤ Set 7: y z zz qu ➤ ch sh th ng ai ee igh oo oo, oa, ar, or, ur, ow, oi, ear, er, igh, ure, air <ul style="list-style-type: none"> • Know and recite the alphabet. • Match the alphabet to letters. • Speedy recognition of familiar words. • Read words consistent with their phonic knowledge by sound blending. • Decode unfamiliar words related to phonic phase. • Read aloud simple sentences and books that are consistent with their phonic knowledge • Read some CEW 	<p>Phase 4</p> <ul style="list-style-type: none"> ➤ Adjacent consonants ➤ Polysyllabic words ➤ CVCC, CCV, CCVC, CCVCC, CCCVC and CCCVCC words (C = consonant and V = vowel.) <p>Phase 5</p> <ul style="list-style-type: none"> ➤ ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e <ul style="list-style-type: none"> • Use letter names to distinguish between alternative spellings of the same sound • Apply phonic knowledge to decode words. • Recognise and read all 40+ phonemes (including alternative graphemes). • Blend sounds in unfamiliar words using knowledge of taught GPC. • Read Year 1 common exception words. • Read words containing taught GPC and -s, -es, -ing, -ed, -er and -est suffixes. • Read words of more than one syllable. • Read words with contractions. • Accurately read aloud books that are consistent with their phonic knowledge. 	<ul style="list-style-type: none"> • Automatic decoding is embedded. • Reading is fluent without overt sounding and blending. • Read alternative pronunciations for graphemes. • Accurately read polysyllabic vocabulary. • Read words containing common suffixes. • Read Year 2 CEW.