




**Bournmoor Primary School Year 1 & 2 Curriculum Grid**

2024-2025 (Cycle A)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
<b>Maths Y1</b>	Place value Addition and subtraction (within 10) Geometry Shape		Shape Place value (within 20) Addition and subtraction (within 20) Place value (within 50) Length and height Mass and volume		Multiplication and division Fractions Place value (within 100) Time Money Position and direction	
<b>Maths Y2</b>	Place value Addition and subtraction Shape		Shape Money Multiplication and division Length and height Mass, capacity and temperature		Statistics Fractions Time Position and direction	
<b>Science</b>	Living things and habitats		Animals including humans		Plants	Materials
<b>Computing</b>	Computer Science  Digital Literacy  Information Technology		Computer Science  Digital Literacy  Information Technology		Computer Science  Digital Literacy  Information Technology	
<b>Art &amp; Design</b>	Painting and colour work Paul Klee's artwork is the inspiration for this work. Pupils will design and paint their own self-portraits.		Batik Pupils will learn about batik and make their own designs.		Natural Sculptures Pupils will research, design and make their own natural sculptures.	

	Focus artist: Paul Klee			Focus artist: Andy Goldsworthy.		
<b>Design &amp; Technology</b>	Mechanisms Slider and levers Make a class story book		Structures Freestanding structures Make playground/park furniture		Food Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Make fruit and vegetable kebabs	
<b>Geography</b>	Bournmoor and the local area		Oceans and continents of the world		Study of Pointe-a-Pierre (Trinidad and Tobago) compared to our local area	
<b>History</b>	Why is Guy Fawkes still remembered today?		How has Bournmoor and our local area changed?		How have schools changed over time?	
<b>Music</b>	<b>Hands, feet, heart</b> Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music.	<b>Ho, ho, ho</b> This Unit of Work builds on previous learning. All the learning is focused around Ho Ho Ho - a Christmas song.	<b>I wanna play in a band</b> A Rock song for children.  I Wanna Play In A Band is a Rock song written especially for children. Learn about singing and playing together in an ensemble.	<b>Zootime</b> A Reggae Song for Children  All the learning is focused around Zootime where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	<b>Friendship song</b> This is a song about being friends.	<b>Reflect, rewind, replay Y1</b>  <b>Consolidate learning and perform</b> The History of Music and the beginnings of the Language of Music.  Listen and Appraise Classical music Singing Play instruments within the song Improvisation using voices and instruments Composition Share and perform the learning that has taken place
<b>PE</b>	OAA and SAQ Badminton Dance		Gymnastics Hockey		Cricket Athletics	
<b>PSHE</b>	Being Me in My World  Hopes and fears for the year	Celebrating Difference  Assumptions and stereotypes about gender	Dreams and Goals  Achieving realistic goals Perseverance Learning strengths	Healthy Me  Motivation Healthier choices Relaxation	Relationships  Different types of family Physical contact boundaries	Changing Me  Life cycles in nature Growing from young to old Increasing

	Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Learning with others Group co-operation Contributing to and sharing success	Healthy eating and nutrition Healthier snacks and sharing food	Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	independence Differences in female and male bodies Assertiveness Preparing for transition
<b>RE</b>	Why is the bible special to Christians?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	What can we learn about local faith communities?