




Bournmoor Primary School Early Years Curriculum Grid

	2025-2026 (Cycle B)					
	Settling in	Celebrations	People who help us	Farm and Zoo	Ticket around the world	Traditional Tales
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Novels (Our full reading spine lists the complete list of reading books shared)	Owl Babies by Martin Waddell Super Duper You by Sophie Henn Our Class is a Family by Shannon Olsen	Little Glow by Katie Sahota Jack Frost by Kazuno Kahara Twas the Night Before Christmas by Clement Clarke Moore	A focus on People who help us Supertato by Paul Linnet and Sue Hendra There's a Superhero in your book by Tom Fletcher	Dear Zoo by Rod Campbell Who ate the Zookeeper? by Dave Dutton and Jo Blakeley Farm Yard Hullabaloo by Giles Andreae What the Lady Bird Heard by Julia Donaldson	Here we are by Oliver Jeffers Welcome to our World by Moira Butterfield The Snail and the Whale by Julia Donaldson	Traditional tales as follows: Jack and The Beanstalk The Enormous Turnip The Three Little Pigs
Literacy Communication & Language Nursery	Mark Making Spoken Language Class Novels BLAST/Phonics		Mark Making Spoken Language Class Novels Phonics		Mark Making Spoken Language Class Novels Phonics	
Literacy Communication & Language Reception	Mark Making Spoken Language Handwriting Phonics Reading (WORD READING) Spelling Class novels		Mark Making Handwriting Phonics Reading (WORD READING) VGP Spelling Reading Comprehension Class novels		Mark Making Handwriting Phonics Reading (WORD READING) VGP Spelling Reading Comprehension Class novels	
Mathematics Nursery	Colours Counting songs Activities (1-5)		Weight / capacity Patterns /sequencing Counting Matching numerals		Getting to know you (WRM) Match sort compare (WRM)	
Mathematics Reception	Getting to know you Match, sort and compare Talk about measure and patterns It's me 1, 2, 3 Circles and triangles		Alive in 5 Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shapes		To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map	

	1, 2, 3, 4, 5 Shapes with 4 sides				Make connections	
Understanding the World (Science)	Studying our families and ourselves Autumn changes Leaf study Mud kitchen Washing hands – hand germ experiment with bread The effects of exercise on the body	Cooking – melting chocolate Fire / sparkler safety Bubbling magic potions Making dough Studying different leaves and twigs	Winter weather changes Studying frost, ice and snow Ice experiment – making ice, melting ice Gravity – rocket launching Thrust – bottle cap experiment	Easter / spring – changes (new life) Planting – re-growing potatoes Building and investigating a bug hotel Life Cycle of chicks	Washing clothes without a washing machine Different transport design- Balloon powered cars / rockets This sinks & that floats - make a boat that floats Growing a rainbow and storm in a jar Growing plants / sunflower competition, growing a bean in a jar	The needs of a plant experiment Growing plants / sunflower competition, growing a bean in a jar Drawing plants and flowers Life Cycle of a caterpillar
Computing	Computing is taught through EYFS areas including: Communication and Language Personal, Social and Emotional Development Physical Development Mathematics Understanding the World Expressive Arts and Design		Computing is taught through EYFS areas including: Communication and Language Personal, Social and Emotional Development Physical Development Mathematics Understanding the World Expressive Arts and Design		Computing is taught through EYFS areas including: Communication and Language Personal, Social and Emotional Development Physical Development Mathematics Understanding the World Expressive Arts and Design	
Expressive arts and design (Art)	Self Portraits Pupils will draw and paint their self-portraits.		Pattern and Printing Pupils learn about and create their own patterns and printing. Focus artist: Orla Kiely		Sculptures Pupils will use malleable materials to make a sculpture garden. Focus artist: Paul Bonomini	
Expressive arts and design (Design & Technology)	Structures This is Me Make a photo frame		Mechanisms People who help us Make a wheeled toy		Food Ticket around the World Food from around the World	
Understanding the World (Geography)	Where do I live?		What can I find out about the natural world around me?		What are the similarities and differences between life here and other countries? Looking at Iceland, Egypt and Brazil	

Understanding the World (History)	How have I changed since I was a baby?		What do I celebrate?		How have toys and games changed?	
Expressive arts and design (Music)	<p>Me</p> <p>Learn to sing a selection of nursery rhymes and action songs.</p> <p>Listening and responding to different styles of music</p> <p>Improvising to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>My stories</p> <p>Learn to sing a selection of nursery rhymes and action songs.</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Improvising leading to playing classroom instruments</p> <p>Share and perform the learning that has taken place</p>	<p>Everyone!</p> <p>Learn to sing a selection of nursery rhymes and action songs.</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p> <p>Listen and respond to a different style of music each week/step</p> <p>Explore and create - initially using voices only but building to using classroom instruments too</p>	<p>Our world</p> <p>Learn to sing a selection of nursery rhymes and action songs.</p> <p>Listening and responding to different styles of music</p> <p>Embedding foundations of the interrelated dimensions of music</p> <p>Improvising leading to playing classroom instruments</p> <p>Singing and learning to play instruments within a song</p> <p>Share and perform the learning that has taken place</p> <p>Listen and respond to a different style of music each week/step</p> <p>Explore and create - using voices and classroom instruments</p>	<p>Big bear funk</p> <p>A transition unit that prepares children for their musical learning in Year 1</p> <p>Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs</p> <p>Playing instruments within the song</p> <p>Improvisation using voices and instruments</p> <p>Riff-based composition</p> <p>Share and perform the learning that has taken place</p> <p>Listen and appraise a different piece of Funk music each week/step</p>	<p>Reflect, rewind, replay</p> <p>This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>
Physical Development (PE)	Skills Agility & Quickness Dance		Gymnastics Fundamental Movement Skills		Athletics	
Personal, Social and Emotional Development	Being in My World Self-identity	Celebrating Difference	Dreams and Goals Challenges	Healthy Me	Relationships Family life	Changing Me Bodies

(PSHE)	Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Respecting my body Growing up Growth and change Fun and fears Celebrations
Understanding the World (Religious Education)	Let's find out about Harvest in a church Let's find out about Shabbat	Let's find out about Christmas celebrations in churches	Let's hear some stories that Jesus told (Lost Sheep, Lost Coin)	Let's find out about Easter celebrations in churches	Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupas)	