Subject Overview RE

	Autumn term		Spring term	Easter Unit	Summer term	
Early Years	Let's find out about Harvest in a church Let's find out about Shabbat	Let's find out about Christmas celebrations in churches	Let's hear some stories that Jesus told (Lost Sheep, Lost Coin)	Let's find out about Easter celebrations in churches	Let's find out about special buildings and worship there (e.g. mandir, church, synagogue, Buddhist Rupas)	
Year 1	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	
Year 2	Why is the bible special to Christians?	How and why is light important at Christmas?	What does it mean to belong in Christianity?	How do Christians celebrate Easter?	How do Buddhists show their beliefs?	What can we learn about local faith communities?
Year 3	How do Hindus worship?	How and why is advent important to Christians?	What can we learn about Christian worship and beliefs by visiting churches?	What do Christians remember on Palm Sunday?	What do Hindus believe?	
Year 4	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus	Why is Lent such an important period for Christians?	How and why do people show care for others?	Why do people visit Durham Cathedral today?
Year 5	Why is Moses important to Jewish people?	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals today?

Year 6	What can we learn about religious	What can we find out about a local	What to the gospels tell us about the birth of Jesus?	Thematic study – how and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	What do we know about Christianity? (exploration through the concepts) Statutory Bridging Unit
	diversity in our area?	Muslim community?				