



Bournmoor Primary School Sports Funding Allocation 2024/25

The 2024-2025 Sport Premium funding for Bournmoor Primary School is £16,000 plus £10 per child (x69 Year 1 to Year 6) which we use to promote healthy, active lifestyles and aim to provide sporting opportunities for all our pupils. £16,690 in total.

The money will be used for:

1. £4,786 to AE Coaching for Nursery, Reception and Year 1 to have 45 minutes per week each on skills and games.
2. £5,850 (a minimum increase of £50 to School Sports Partnership Enhanced Service Level Agreement to ensure high quality PE support across the year.
3. £1,500 to be spent on buses and coaches to transport to and from class/school sporting events throughout Durham and the surrounding area.
4. £1,500 to be spent on external coaches to deliver extra-curricular sports sessions for children in Reception to Year 6.
5. £3,054 to be spent on updating and replacing PE equipment for use in lessons and at lunch/break times. This expenditure will be led by the children, working with our PE leader to decide what equipment is required for both class PE lessons and break time.

| Rationale | Expenditure | Impact | Cost |
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| <p>To provide high quality coaching skills to N and up to Y2 to develop their co-ordination, balance and strength</p> | <p>AE Coaching on Thursdays 1 hour for N/R mixed class 1 hour for Y1/2 mixed age class</p> | <p>100% of N, R and Y1 pupils will have access to high quality coaching. Gross motor skills will develop in these sessions. All pupils will be given opportunities to work individually and in small teams to build strength and stamina.</p> <p>AE coaching will also provide a number of additional sessions. This will provide children from R to Y6 with a wide range of sports sessions with professionally training coaches, for example, AE coaching is now in the position to deliver tailored gymnastics and dance sessions (teachers also have the opportunity to up-skill from these sessions should they wish)</p> <p>AE coaching has continued to provide consistent coaching sessions for our N-Year 2 pupils. Children continue to maintain a positive relationship with the coach. Children have had the opportunity to take part in fundamental movement skills sessions, cricket, badminton and hockey. The sessions are fully inclusive, include all children and give staff an opportunity to continue their professional development. It must be noted school staff are fully involved in these sessions, coaching and developing their own subject knowledge.</p> | <p>£4,786 for the academic year</p> |
| <p>School Sports Partnership Silver Service agreement to be used to ensure high quality PE support across the year</p> | <p>Buy into the Durham School Sports Partnership</p> | <p>Pupils will be encouraged to become sports leaders through SSP training for our Schools Sports Organising Crew (SSOC). They can use these skills in particular in Fit for Life week via intra-competitions that will also be organised through the Durham SSP.</p> <p>In addition to this, 2024/25 will give the opportunity for pupils to take part in a Colour Run, Dance coach session, Orienteering Day, Stingers Netball sessions, Come Dance with Me Festival.</p> <p>Continuing the success of previous years, we have utilised the allocation of SSP points to provide a week-long balance bike programme for pupils in Nursery and Reception. This again, was fully inclusive for all pupils. Children had the opportunity to develop their riding skills, moving away from a reliance on stabilisers and developing</p> | <p>£5,850 for the full range of services provided across the academic year 2024/2025</p> |

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| | | <p>balance, coordination and bicycle confidence. Bikes remain in school so pupils can continue this throughout the week. We see real improvement within a relatively short space of time, with a number of children moving from being non-riders to riding confidently with pedals and no stabilisers. Within our KS1 and KS2 classes, we continue the focus on cycling skills but with more of a road safety and cycling skills focus. All children had the opportunity to develop knowledge of road safety, how to apply this is real life as well as develop their own confidence when riding. This school-wide focus on riding has resulted in more children choosing an active route to school, often taking the option of riding bikes or scooters, rather than travelling to school by car.</p> | |
| <p>To provide professional transport to and from sporting events throughout the year (majority of this will be utilised within the Summer term)</p> | <p>Coach and bus transport to and from events to provide all children with access to high quality, competitive sport across a range of different disciplines</p> | <p>The school will fund travel to and from sporting events to enable access for all children to all sporting events.</p> <p>This funding will also extend to cover the additional cost of our trip, thus keeping the cost for families to a minimum.</p> <p>Our funding allocation this year has been utilised to further support pupils to attend our residential trip in Year 5/6. This ensured all children had the opportunity to attend the 3-day residential in the Spring term where they experience a wide range of outdoor activities including, but not limited to, caving, rock climbing, canoeing and zipwires.</p> | <p>£1,500 across the school year.</p> |
| <p>Professional coaching or after-school clubs to promote active, healthy lifestyles for children</p> | <p>Provide weekly sessions after-school for external coaches to work with children on a range of sports such as Dodgeball and Gymnastics.</p> | <p>Deliver a range of after-school clubs through external coaching including:</p> <ul style="list-style-type: none"> • Gymnastics • Dance • Multi-sports • Cricket • Athletics <p>We listen to pupil voice with regards to clubs and activities with the aim of being inclusive for our pupils. We continue to offer clubs for KS1, KS2 and Whole School.</p> <p>Throughout the year, we have provided a range of sports clubs through our external coaching links and the provision delivered by the Durham</p> | <p>£1,500</p> |

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| | | <p>SSP. Children have benefited from additional support with curriculum topic areas such as a rounders club. In addition to this, our SSP dance coach has provided a whole school dance club with pupils attending from Reception to Year 6. This has been an invaluable asset in terms of giving children an opportunity to engage with one another outside of their class, allowing our more mature pupils to support younger learners and create successful relationships as a result.</p> <p>Demonstrating the success of our coaching provision and the up-skilling of staff, we have also offered a “Neon Dance Club”. Miss Hartley has successfully utilised training and skills gained throughout SSP sessions to develop her own dance club for all-ages across school. Pupils have provided great feedback on the club and again, this is an opportunity for our older pupils to work with younger members of our school community.</p> | |
| <p>Replace equipment to ensure teachers, apprentice and dinner staff have the correct, suitable equipment to deliver active sessions</p> | <p>Utilise the carry-over from previous year to replace old equipment, as well as purchase school bibs for external events</p> | <p>New equipment will allow teachers and staff to maintain the high level of PE delivery across the school, building on the success of the previous year.</p> <p>Basic consumable items such as tennis and footballs will need to be replaced in order to continue the curriculum and after-school provision.</p> <p>Throughout the year we will continue our focus on our EYFS outdoor area, with the addition of new equipment to further enhance the provision. This will include, but not limited to role play equipment, mud kitchen items and gross/fine motor skill activities.</p> <p>PE and EYFS lead to meet and discuss range of equipment which could enhance the provision for N and R.</p> <p>We continue to ensure our PE equipment is of high quality and appropriate to the level at which it is being used. For example, we ensure we have the correct cricket and tennis balls for the year group, hurdles at the correct height for the class etc. we continue to replace equipment as it becomes tired and unfit for purpose, for example, new footballs have been purchased this year as well as a range of swimming hats and spare kit to ensure all children have access to the full PE curriculum.</p> | <p>£3,054</p> |

Other ways in which we promote healthy lifestyles at Bournmoor Primary School:

| Rationale | Expenditure | Impact | Cost |
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| To utilise teachers' skills developed through Sports Premium Funding training in the previous school year. | Staff time used to enhance PE delivered in school through extra-curricular activities or curricular time | Teachers area able to deliver all aspects of our PE curriculum (with the exception of specialist swimming support). We continue to develop our planning each year to match the needs of pupils in the current class. Teachers continue to up-skill themselves as part of our SSP contract, developing skills in a range of topics areas, this year including: dance, cricket, hockey and badminton. | No cost |
| Links beyond school are developed which allow sustainable healthy lifestyle choices | Pupils who leave Year 6 are able to further develop skills taught in Primary | This year we have supplemented our PE delivery with a collaboration with our school lunch providers, Chartwells. All pupils had the opportunity to take part in a healthy eating workshop, looking at how food and exercise impact our health. This has also supplemented our science curriculum with UKS2 topics on animals and living things and content areas such as the circulatory system. | No cost |
| Links beyond school are developed which allow accessible competitive sporting opportunities | Through links with Bournmoor Cricket Club | A number of pupils across school have taken up competitive cricket with our local club this year. This has not only given them an opportunity to engage in competitive sport, but also enhanced their experience of curriculum delivery, ultimately raising the profile of the sport with their peers. We have a number of pupils accessing competitive sport outside of school, in sports such as football, boxing, kick boxing and gymnastics. Pupils have the chance to celebrate their achievements in class and in our weekly assemblies. | No cost |
| To increase the range and scope of club links | Work with local teams to develop a pathway for competitive sport to be continued as Year 6 children look to move on to Secondary education | Pupils have the opportunity to access a range of external clubs local to school. Their successes continue to be celebrated in school. In the next academic year, we may look to further develop a relationship with our local secondary school and their Academy of Sport provision. | No cost |

Key Guidance and Allocation Notes

What is Sport Premium?

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6

In most cases, we (DfE) determine how many pupils in school attract the funding using data from the summer 2024 school census.

Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE.

They give local authorities PE and sport premium funding for maintained schools in 2 separate payments. Local authorities receive:

7/12 of your funding allocation on October 2024

5/12 of your funding allocation on April 2025

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- There are 5 key indicators that schools should expect to see improvement across:
 - The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
 - The profile of PE and sport is raised across the school as a tool for whole-school improvement
 - Increased confidence, knowledge and skills of all staff in teaching PE and sport
 - Broader experience of a range of sports and activities offered to all pupils
 - Increased participation in competitive sport

For example, you can use your funding to:

- Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- Enter or run more sport competitions
- Partner with other schools to run sports activities and clubs
- Increase pupils' participation in the School Games
- Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)
- Fund capital expenditure