




Bournmoor Primary School Year 1 & 2 Curriculum Grid

	2025-2026 (Cycle B)					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
Maths Y1	Place value to 10 Addition and subtraction within 10 Shape		Shape Place value within 20 Addition and subtraction within 20 Place value within 50 Length and height Mass and volume		Multiplication and division Fractions Place value (within 100) Time Money Position and direction	
Maths Y2	Place value Addition and subtraction Shape		Shape Money Multiplication and division Length and height Mass, capacity and temperature		Statistics Fractions Time Position and direction	
Science	Materials		Animals including humans		Plants	
Art and Design	Wassily Kandinsky Pupils will explore primary colours and sketch and design their own painting. Focus artist: Wassily Kandinsky		Patterns Pupils will explore pattern work through finger and sponge painting. Focus artist: Kehinde Wiley		Making Models Pupils will use clay to make models. Focus artists: Kate Malone, Alake Shilling and Phoebe Cumming	

Computing	Computer Science		Computer Science		Computer Science	
	Digital Literacy		Digital Literacy		Digital Literacy	
	Information Technology		Information Technology		Information Technology	
Design and Technology	Mechanisms		Food		Textiles	
	Wheels and axels Make a toy train		Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Make a fruit smoothie		Templates and joining techniques Make a simple beach bag	
Geography	Our School		Seaside		The United Kingdom	
	Develop geographical skills and fieldwork, place knowledge and human/physical knowledge		Children will learn about the human and physical features found at the seaside, developing their place knowledge and human/physical geography including a focus on Seaburn and compare and contrast with Bournmoor.		Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas alongside developing human and physical geography knowledge.	
History	What was George Stephenson's impact on the railways?		Why are Florence Nightingale & Mary Seacole significant?		How have seaside holidays changed over time?	
	Events beyond living memory that are significant nationally or globally		The lives of significant individuals in the past who have contributed to national and international achievements.		Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
Music	Hey you! Learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.	Rhythm in the way we walk & Banana rap Listen & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.	In the groove Learn about different styles of music. This is Each week listen and learn a different style of In the Groove.	Round and round Listen to Round and Round, a Bossa Nova Latin style song. Pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Your imagination Listen and appraise the song 'Your Imagination' and other songs about using your imagination.	Reflect, rewind, replay Y1 This Unit of Work consolidates the learning that has occurred during the year.

PE	OAA and SAQ Tennis Dance		Gymnastics Tag rugby		Rounders Athletics	
PSHE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owing the Learning Charter	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies Linking growing and learning Coping with change Transition
RE	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	