

### Bournmoor Primary School History Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EY</b>	How have I changed since I was a baby?		What do I celebrate?		How have toys and games changed?	
<b>Year 1 / 2</b>	Why is Guy Fawkes still remembered today?				How have schools changed over time including ours?	
<b>Year 3 / 4</b>	How did the Greek's achievements influence the Western World?		What was the impact of the Roman Empire on Britain?			
<b>Year 5 / 6</b>	What comparisons can we make between The Maya Civilisation and the Vikings?		What was the Anglo-Saxon and Scots settlement in Britain like?		How did the Viking and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor?	

### Bournmoor Primary School History Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EY</b>	How have I changed since I was a baby?		What do I celebrate?		How have toys and games changed?	
<b>Year 1 / 2</b>	What was George Stephenson's impact on the railways?  Events beyond living memory that are significant nationally or globally		Why are Florence Nightingale and Mary Seacole significant?  The lives of significant individuals in the past who have contributed to national and international achievements.		How have seaside holidays changed over time?  Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
<b>Year 3 / 4</b>	What were the changes in Britain from the Stone Age to the Iron Age?		What were the achievements of the Ancient Egyptians?			
<b>Year 5 / 6</b>	Why was The Battle of Britain significant?  A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066				What is William Armstrong's legacy in the North East and beyond?  Local history study building on the work on George Stephenson and our engineering past	