




Bournmoor Primary School Year 5 & 6 Curriculum Grid

	2025-2026 (Cycle B)					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
<b>Maths Y5</b>	Place value (inc negative numbers) Addition, subtraction, multiplication and division Fractions Converting units		Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		Shape Position and direction Addition, subtraction, multiplication and division recap Fractions recap Fractions, decimals and percentages recap	
<b>Maths Y6</b>	Place value (inc negative numbers) Addition, subtraction, multiplication and division Fractions Converting units		Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics		Shape Position and direction Addition, subtraction, multiplication and division recap Fractions recap Fractions, decimals and percentages recap	
<b>Science</b>	Forces	Earth and Space	Animals and living things	Living things and habitats	Properties and changes in materials	
<b>Art and Design</b>	Perspective  Pupils will learn how to introduce perspective in their drawings and create a picture using the works of Claude Monet and Leonardo Da Vinci		Embroidery  Pupils will design and make their own piece of embroidery. Focus artist: Ana Teresa Barboza		Movement  Pupils will use a variety of materials to design and sculpt human forms showing movement.	
<b>Computing</b>	Computer Science		Computer Science		Computer Science	

	Digital Literacy Information Technology		Digital Literacy Information Technology		Digital Literacy Information Technology	
<b>Design and Technology</b>	Textiles Combining different fabric shapes (including computer aided design) Make a tablet case or phone cover		Mechanical systems Pulleys or gears Make a controllable toy vehicle		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) Make a pizza	
<b>Geography</b>	My World Locational knowledge  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)		Rainforests  Pupils will learn about the Amazon Rainforest. They will study tribes, tree layers and the impact of deforestation. Including locational knowledge, place knowledge and key aspects of physical geography, including: climate zones, biomes and vegetation belts		How do we use our natural resources?  Types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
<b>History</b>	Why was the Battle of Britain significant?				What is William Armstrong's legacy in the North East and beyond?	
<b>French (MFL)</b>	Let's visit a French town  Apply previous skills of places in a town, directions, and homes Ordinal numbers Spelling patterns Bilingual dictionary skills		Let's go shopping  Shopping conversations Describing the positions of shops Describing the colour of clothes Shopping lists and calculating costs up to 500 euros Role play the shopping experience in France		This is France  The neighbours of France (Countries) Calculate distances Directions using compass points Key vocabulary related to Paris Nationalities	
					All in a day  Recap o'clock, half past, quarter past and quarter to a.m. and p.m. telling the time to 5-minute intervals 24-hour times Airport arrival and departure boards School timetable	
<b>Music</b>	Livin' on a prayer Style: Rock  Dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Classroom jazz 1 Style: Jazz  Play the pieces and then explore improvising with the repertoire.	Make you feel my love Style: Pop Ballads  Sing, play, improvise and compose with this song and listen and appraise other Pop Ballads.	The Fresh Prince of Bel-Air Style: Hip Hop  The interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Dancing in the street Style: Motown  An integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.	Reflect, rewind, replay Y5 Style: Western Classical Music.  Learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

<b>PE</b>	Outdoor Adventurous Activity Skills Agility Quickness Swimming		Gymnastics Hockey		Striking and fielding Rounders Athletics Swimming	
<b>PSHE</b>	Being Me in My World  Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Celebrating Difference  Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Dreams and Goals  Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Healthy Me  Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Relationships  Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMART internet safety rules	Changing Me  Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Growing responsibility Coping with change Preparing for transition
<b>RE</b>	Why is Moses important to Jewish people?	What are the themes of Christmas?	What do Christians believe about God?	Why is the last supper so important to Christians?	How are Jewish beliefs expressed in the home?	Why do people use rituals today?