

Bournmoor Primary School – EYFS Teacher (temporary)
Person Specification and Criteria for Selection

CATEGORY	ESSENTIAL	DESIRABLE	HOW CRITERIA WILL BE ASSESSED
APPLICATION	<ul style="list-style-type: none"> Fully supported in reference A separate well-structured supporting letter indicating vision for effective teaching, learning and assessment with examples of successes. 		<ul style="list-style-type: none"> - Application Form - References
QUALIFICATIONS	<ul style="list-style-type: none"> Degree Qualified Teacher Status 	Evidence of further study in Early Years Specialism	<ul style="list-style-type: none"> - Application Form
EXPERIENCE	<ul style="list-style-type: none"> Successful experience of planning and teaching within the EYFS framework Experience teaching in Reception Evidence of effective implementation of a child-initiated approach to learning Evidence of highly effective classroom teaching skills 	Experience of teaching in all phase groups Experience of directing the work of teaching assistants	<ul style="list-style-type: none"> - Application Form - References - Interview
PROFESSIONAL DEVELOPMENT	<ul style="list-style-type: none"> Evidence of recent professional development 		<ul style="list-style-type: none"> - Application Form - References - Interview
SKILLS	<ul style="list-style-type: none"> An excellent classroom practitioner Ability to plan, differentiate and deliver the curriculum effectively and assess pupil work accurately Skilled and confident in the teaching of English and Maths Ability to deploy a range of strategies to achieve effective behaviour management in line with school policy Track record of actively promoting safeguarding procedures in a school Ability to communicate effectively, both verbally and in writing Ability to use ICT effectively both in classroom practice and for own professional work To be able to work effectively within a team 	Paediatric First Aider Understanding and knowledge of analysing the performance of different groups of pupils	<ul style="list-style-type: none"> - Application Form - References - Interview - Lesson observation
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> Detailed knowledge of the structure and content of the EYFS framework Detailed knowledge of Development Matters Framework Use of assessment for learning to improve standards, including excellent marking and feedback to accelerate learning. 	Experience of Jolly Phonics Experience of White Rose Maths	<ul style="list-style-type: none"> - Application Form - References - Interview - Lesson observation
PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> Ability to create a safe, stimulating learning environment and have an innovative approach to teaching and learning A willingness to use a range of teaching strategies to ensure that all pupils achieve their very best Ability to work independently and be a team player Sensitive to the needs of children and their parents/carers Calm and positive approach Attend and participate in relevant meetings as required Flexible and adaptable 	Willingness to take part in extra-curricular activities An awareness of the wider professional role of teachers	<ul style="list-style-type: none"> - Application Form - References - Interview - Lesson observation