



Governor Skills Audit June 2025

			Name of Governor										
		Overall score /4	Governor 1	Governor 2	Governor 3	Governor 4	Governor 5	Governor 6	Governor 7	Governor 8	Governor 9	Governor 10	
1	I have governing experience in a school or in a different sector	4	4	4	4	4	4	4	1	3	4	1	
2	I am/have been the chair of a board or committee	2	3	4	4	2	2	1	1	1	1	1	
3	I have experience and expertise in developing a strategy	3	4	4	4	3	4	4	2	2	2	4	
4	I know what the school's strategic priorities are	4	4	4	4	4	4	4	3	3	3	4	
5	I can identify key risks and evaluate their potential impact	3	4	3	4	3	4	4	3	2	3	3	
6	I am aware of how the school is funded and what the funding is spent on	4	4	4	4	4	4	4	4	4	4	3	
7	I can interpret budget monitoring reports and ask relevant questions	4	4	4	4	3	4	4	3	3	3	2	

14	I know what the governing board's core functions are	4	4	4	4	4	4	4	4	4	4	4	
15	I understand how the board delegates its work	4	4	4	4	4	4	4	4	4	4	3	
16	I feel confident serving on a panel	4	4	4	4	4	4	4	3	4	4	4	
17	I am aware of the board's legal and compliance responsibilities	4	4	4	4	4	4	4	4	4	3	3	
18	I feel able to speak up if I am concerned about non-compliance and unethical behaviour	4	4	4	4	4	4	4	4	4	4	4	
19	I recognise when independent, expert advice may be required	4	4	4	4	4	4	4	4	4	3	4	
20	I know, and can identify with, the community served by the school		4	3	3	4	4	4	3	4	4	2	
21	I understand the legal responsibilities of governing boards in relation to equalities	4	4	4	4	4	4	4	4	4	4	4	
22	I have influenced an organisation's culture of equality and diversity (through communication, appropriate	4	4	3	4	3	4	4	4	3	3	3	

	challenge, awareness raising or developing policy and practice)												
23	I have knowledge, experience or training that will help me to promote diversity and inclusion	4	4	4	4	3	4	4	4	4	3	4	
24	I can confidently challenge behaviour, attitudes and practices which are detrimental to creating an inclusive culture	4	4	4	4	4	4	4	3	4	4	4	
25	I can interpret relevant data and insight to identify issues and ask questions relating to equality and inclusion	4	4	4	4	4	4	4	3	4	3	4	