



Bournmoor Primary School

Homework Policy

Headteacher: Mrs L Snowdon
Chair of Governors: Mrs T Bell
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Why do we set homework?

It is very important to us that parents are involved in their children's learning in partnership with the school. We value the help you can give your children and we like them to see that parents work with teachers. When children are younger all the work they do at home will be with you. As children get older you can also help them to work independently.

As a Rights and Respecting School, the UN Convention on the Rights of the Child are fundamental to effective school practice. We follow the principals that:

- All children have the right to a good quality education (Article 28)
- All children have the right to an education, which should develop talents and abilities (Article 29)

What can you do to support?

Talking to your children about the homework they have been given and making sure they have some time to do it is the first step to establishing good routines. They need somewhere quiet where the TV and other electrical devices are switched off. Choose a time when you can help them so the task can be looked at together. It is important to support your child but avoid giving too much direction as it should be their work. If your child is reading an unfamiliar book or text you could support them by trying to read it together. You are welcome to provide a comment or feedback to teachers if your child needs lots of direction to complete the tasks. If your child does not bring work home regularly, please talk to the teacher to ensure your child is collecting it.

Inclusion of all Learners

If your child has additional needs your teacher will talk to you about work you can do to help at home. Tasks can be amended to support your child's learning at home. This can include using online learning and adapted work.

What homework do the teachers set?

Early Years:

Nursery:

To support early reading, the children read a story book at school with their teachers. The child then takes that same book home to share with their adults. We encourage parents to read the story to the children, make observations about the pictures and ask questions to strengthen children's comprehension skills. Books go home on a Friday and are returned to school the following Wednesday.

Reception:

Children enjoy a wide range of stories and books to ensure they are in a language rich environment within the provision. At the start of the year, class reading books in Reception use pictures rather than text as we focus on the children observing the pictures and making their own stories up based on what they see happening in the story. They answer a range of questions to promote critical thinking to develop a love of books at the start of Reception. The children read during the week with their teacher and take that book home as part of one of their homework tasks. Parents are encouraged to also complete the after reading task found on the last page of their children's reading books. The books will then start to have words and we encourage the children to read themselves but have an adult to support. Both teacher and parents sign the reading record with an update on how the child has read that week. In Reception, children with either bring home maths or literacy homework, this will be work that we have covered during the week to strengthen understanding of the chosen topic (ability appropriate). Phonics homework can also be sent home. The children are encouraged to practice with letter formation, initial sounds or read a selection of CVC or CVCC words that we have covered in phonics that week. At times, pupils will bring home projects from other subjects that link in with our topic lessons. For example, this may be bringing in photos of them as a baby or toddler to support our History or can be based on a whole school project e.g. Book in a Box. Homework goes home on a Friday and is returned to school the following Wednesday.

Key Stage 1

In Key Stage 1 (Infants) children are given homework to complete in their individual homework book. This is handed out on a Friday each week and is due in on the following Wednesday. Each child has their own reading book to bring home so they can read with parents who can then comment in the child's reading record book. The teacher also reads in school and then records comments. Children learn phonics in school and may bring home learning linked to this. Children are given a Numeracy or Literacy task to do that links with the learning in class. They complete this in their homework books, ready to return for checking on Wednesday. Occasionally, children will be given a mini project to complete that may link to an area of their learning e.g. History, Geography or Science. Also, children may

be given a one-off task to complete that links to wider learning e.g. Book in a Box. Key Stage 1 children access online learning and are reminded of logging onto Mathletics and also accessing Times Tables Rockstars. In Year 1 children focus on learning their 2, 5 and 10 times tables and in Year 2 their 2, 5 10 and 3 x tables.

Key Stage 2

Homework is set on a Friday and is submitted on the following Wednesday. Key Stage 2 differs to Key Stage 1 with the approach to presentation of homework as children are encouraged to submit homework via 'Teams' and don't use homework books. This was established during school lockdowns and proved very successful as a means of completing and submitting work. This also supports our Y5/6 pupils as they prepare for secondary education and moving to online learning platforms. Teachers provide logins for Teams (and instructions) so please ask if your child can't access it. Your child will bring work home including Numeracy, Literacy or subjects at weekends. This can include internet-based education software e.g. Spag.com and Times Tables Rockstars. When required, passwords are given for this. They will also be encouraged to research topics so please support your child when doing this if they complete online searches. Extended projects are occasionally given which link to a specific area of learning for example, History, Geography or Science. Children in Y4 will be given extra Times Tables practice helping them prepare for the Multiplication Tables Check and Y6 will be given a variety of extra work to help them prepare for their end of Key Stage 2 SATs. Children in lower Key Stage 2 (Juniors) continue to bring home reading scheme books and Reading Record books for you to sign until they are fluent readers. They can also bring home library books and you could help them by talking to them about the books they have read and telling you what they think about them. In upper Key Stage 2 children complete individual reading each day and complete their own reading record. They are also timetabled to complete a group reading session with an adult in school.