



Bournmoor Primary School Governor Skills Audit 2025-2026

	Statement	Score (average score collated from skills matrix of governors)
1	I have governing experience in a school or in a different sector	3
2	I am/have been the chair of a board or committee	2
3	I have experience and expertise in developing a strategy	3
4	I know what the school's strategic priorities are	3
5	I can identify key risks and evaluate their potential impact	3
6	I am aware of how the school is funded and what the funding is spent on	4
7	I can interpret budget monitoring reports and ask relevant questions	4
8	I understand how the school's curriculum meets the needs of all pupils	4
9	I understand how my governing board engages with stakeholders – pupils, parents, staff and the wider community – and how this informs decisions	3
10	I feel confident being part of the panel that conducts the headteacher's appraisal	3
11	I know how to build the knowledge I need to be effective in my governance role	4
12	I can build positive, collaborative relationships with members of my board	4
13	I understand the strategic nature of the board's role and what governing boards and school leaders should expect from each other	4
14	I know what the governing board's core functions are	4
15	I understand how the board delegates its work	4
16	I feel confident serving on a panel	4
17	I am aware of the board's legal and compliance responsibilities	4
18	I feel able to speak up if I am concerned about non-compliance and unethical behaviour	4
19	I recognise when independent, expert advice may be required	4
20	I know, and can identify with, the community served by the school	4
21	I understand the legal responsibilities of governing boards in relation to equalities	4
22	I have influenced an organisation's culture of equality and diversity (through communication, appropriate challenge, awareness raising or developing policy and practice)	4
23	I have knowledge, experience or training that will help me to promote diversity and inclusion	4
24	I can confidently challenge behaviour, attitudes and practices which are detrimental to creating an inclusive culture	4
25	I can interpret relevant data and insight to identify issues and ask questions relating to equality and inclusion	4

Scores are from: 1 (no experience) to 4 (experienced) with 2 and 3 showing some experience.