



Bournmoor Primary School Year 1 & 2 Curriculum Grid

	2027-2028 (Cycle B)					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
Maths	Place value (within 20) Addition and subtraction (within 20) Place value (within 100) Shape		Addition and subtraction (within 100) Multiplication and division Length and height Statistics		Money Fractions Time Mass, capacity and temperature Position and direction	
Science	Materials		Animals including humans		Plants	
Art and Design	Wassily Kandinsky Pupils will explore primary colours and sketch and design their own painting. Focus artist: Wassily Kandinsky		Patterns Pupils will explore pattern work through finger and sponge painting. Focus artist: Kehinde Wiley		Making Models Pupils will use clay to make models. Focus artists: Kate Malone, Alake Shilling and Phoebe Cumming	
Computing	Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology	
Design and Technology	Mechanisms		Food		Textiles	

	Wheels and axles Make a toy train		Preparing fruit and vegetables (including cooking and nutrition requirements for KS1) Make a fruit smoothie		Templates and joining techniques Make a simple beach bag	
Geography	Our School Develop geographical skills and fieldwork, place knowledge and human/physical knowledge		Seaside Children will learn about the human and physical features found at the seaside, developing their place knowledge and human/physical geography including a focus on Seaburn and compare and contrast with Bournmoor.		The United Kingdom Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas alongside developing human and physical geography knowledge.	
History	What was George Stephenson's impact on the railways? Events beyond living memory that are significant nationally or globally		Why are Florence Nightingale & Mary Seacole significant? The lives of significant individuals in the past who have contributed to national and international achievements.		How have seaside holidays changed over time? Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life	
Music	Rhyming in Time	Let's keep singing	Music Inspired by the World Around Us	Exploring Rhythm Patterns	Around the World	The Power of Communication
PE	Tennis Dance		Gymnastics Tag rugby		Rounders Athletics OAA and SAQ	
PSHE	Being Me in My World Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud	Celebrating Difference Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the	Dreams and Goals Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner	Healthy Me Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items	Relationships Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person	Changing Me Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology)

	Consequences Owning the learning charter	differences in everyone	Tackling new challenges Identifying and overcoming obstacles Feelings of success	Road safety Linking health and happiness	Self- acknowledgement Being a good friend to myself Celebrating special relationships	Linking growing and learning Coping with change Transition
RE	What can we learn about Christianity from visiting a church? What do Christians believe about God?	Why are gifts given at Christmas?	Why is Jesus special to Christians?	What is the Easter story?	What can we find out about Buddha?	