



Bournmoor Primary School Year 3 & 4 Curriculum Grid

2026-2027 (Cycle A)						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels	
Maths	Place value Addition and subtraction Multiplication and division A Area		Multiplication and division B Length and perimeter Fractions A Mass and capacity Fractions B		Time Decimals Money Shape Position and direction Statistics	
Science	States of Matter Solids, liquids and gas (including the water cycle)		Animals including humans (teeth and digestive system)	Living things and their habitat	Electricity	Sound vibrations
Art and Design	Watercolours Pupils will use watercolours to try and create detailed and intricate paintings. Focus artist: Claude Monet		Collages Pupils will investigate and make fabric collages. Focus artist: Vincent Van Gogh		Modroc Pupils will research, design and make their own sculptures using Modroc.	
Computing	Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology		Computer Science Digital Literacy Information Technology	
Design and Technology	Structures Shell structures (including computer aided design)		Food		Textiles 2-D shape to 3-D shape product	

	Make a money box		Healthy and varied diet (including cooking and nutrition requirements for KS2) Make sandwiches		Make a pencil case	
Geography	Passport to the North East Region <u>Locational knowledge</u> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time <u>Place knowledge</u> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom		Passport to Europe Physical geography focusing on Iceland, Germany and Greece <u>Locational knowledge</u> locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <u>Human and physical geography</u> describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes		Where should we go on holiday? Compare the North East to Italy Pupils will compare an area in the UK, Europe. They will compare human and physical features, populations, tourism and land use. <u>Place knowledge</u> understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country	
History	How did the Greek's achievements influence the Western World?		What was the impact of the Roman Empire on Britain?			
French (MFL)	Getting to know you Greetings- hello, goodbye Exchange names Ask how someone is Count to 10 Say your age	All about me Classroom instructions Parts of the body Colours Clothes	Food glorious food Names of food Likes and dislikes Describe an object Ask and respond politely Use plural nouns	Family and friends Family members Pets Alphabet Rooms in the home	Our school Objects in the classroom Objects in a pencil case School subjects Around school Express preferences	Time Counting 11-31 Days of the week Months of the year Birthdays Dates Yesterday, today, tomorrow

Music	Create and Notate	Sing and Move	Recycling Songs	You Gotta Try	FX Sound Effects	Sound Exploration
PE	OAA and SAQ Netball Swimming		Gymnastics Swimming		Cricket Athletics	
PSHE	Being Me in My World Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Celebrating Difference Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthy Me Healthier friendships Peer influences Railway safety Staying safe with friends Smoking Alcohol and vaping Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and Boyfriends Showing appreciation to people and animals	Changing Me Being unique Girls and puberty Being part of a family Confidence in change Accepting change Preparing for transition Environmental change

RE	What do we know about the Bible and why is it important to Christians?	Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus	Why is Lent such an important period for Christians?	How and why do people show care for others?
----	--	--	--	--	---