



# Bournmoor Primary School Year 3 & 4 Curriculum Grid

|  | 2027-2028 (Cycle B)                                                                                                                                                                                                                                              |                   |                                                                                                                                                                    |          |                                                                                                                                                                        |          |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|                                                                                   | Autumn 1                                                                                                                                                                                                                                                         | Autumn 2          | Spring 1                                                                                                                                                           | Spring 2 | Summer 1                                                                                                                                                               | Summer 2 |
| <b>English</b>                                                                    | Spoken Language<br>Handwriting<br>Phonics<br>Reading (Individual/Guided, word reading and comprehension)<br>VGP<br>Spelling<br>Composition Writing<br>Class Novels                                                                                               |                   | Spoken Language<br>Handwriting<br>Phonics<br>Reading (Individual/Guided, word reading and comprehension)<br>VGP<br>Spelling<br>Composition Writing<br>Class Novels |          | Spoken Language<br>Handwriting<br>Phonics<br>Reading (Individual/Guided, word reading and comprehension)<br>VGP<br>Spelling<br>Composition Writing<br>Class Novels     |          |
| <b>Maths</b>                                                                      | Place value<br>Addition and subtraction<br>Multiplication and division A<br>Area                                                                                                                                                                                 |                   | Multiplication and division B<br>Length and perimeter<br>Fractions A<br>Mass and capacity<br>Fractions B                                                           |          | Time<br>Decimals<br>Money<br>Shape<br>Position and direction<br>Statistics                                                                                             |          |
| <b>Science</b>                                                                    | Light<br>Shadows                                                                                                                                                                                                                                                 | Forces<br>Magnets | Animals including humans<br>(nutrition, skeleton and muscles)                                                                                                      |          | Rocks and soils                                                                                                                                                        | Plants   |
| <b>Art and Design</b>                                                             | Sketching<br><br>Pupils will develop their sketching techniques using a variety of tools and equipment. Pupils will develop their sketching techniques using a variety of tools and equipment looking at designers for inspiration.<br>Focus artist: Coco Chanel |                   | Roller Printing<br><br>Pupils will use roller ink to print their own designs and look at graphic designers for inspiration.<br>Focus artist: Milton Glasser        |          | Papier Mâché Designs<br><br>Pupils will research, design and make their own sculptures using papier mâché looking at buildings and structures designs for inspiration. |          |
| <b>Computing</b>                                                                  | Computer Science<br><br>Digital Literacy<br><br>Information Technology                                                                                                                                                                                           |                   | Computer Science<br><br>Digital Literacy<br><br>Information Technology                                                                                             |          | Computer Science<br><br>Digital Literacy<br><br>Information Technology                                                                                                 |          |

|                              |                                                                                                                                                                                                                                                                                              |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                             |
|------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>Design and Technology</b> | Mechanical systems<br><br>Levers and linkages<br>Make a Christmas card                                                                                                                                                                                                                       |                                                                                                       | Electrical systems<br><br>Simple circuits and switches (including programming and control)<br>Make a night light                                                                                                                                                                                                                                                        |                                                                                                                                                    | Food<br><br>Healthy and varied diet (including cooking and nutrition requirements for KS2)<br>Make a salad bar for a picnic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                             |
| <b>Geography</b>             | Passport to the UK<br><br>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns and changes over time. |                                                                                                       | Rivers (including the water cycle)<br><br>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns and changes over time.<br><br>Describe and learn about rivers and the water cycle |                                                                                                                                                    | Passport to Europe<br>Focus on Sweden, Italy and France<br><br>Locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities<br><br>Study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America<br><br>Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes. |                                                                                                             |
| <b>History</b>               | What were the changes in Britain from the Stone Age to the Iron Age?                                                                                                                                                                                                                         |                                                                                                       | What were the achievements of the Ancient Egyptians?                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                             |
| <b>French (MFL)</b>          | All around town<br><br>Major cities of France<br>Places in a French town<br>Count in tens<br>Count to 100<br>My address                                                                                                                                                                      | On the move<br><br>Types of transport<br>How do you get to school?<br>Directions, movement and travel | Going shopping<br><br>Fruit<br>Vegetables<br>Clothes<br>Where you can buy items (shop types)<br>Role play shopper and shop keeper                                                                                                                                                                                                                                       | Where in the world?<br><br>The UK<br>Countries where French is spoken<br>The Equator<br>Continents<br>Animals in a zoo<br>Animals around the world | What's the time?<br><br>O'clock and half past<br>My day<br>What's on TV?<br>Quarter past and quarter to<br>The school day<br>Calculate the difference between two times                                                                                                                                                                                                                                                                                                                                                                                                                                            | Holidays and hobbies<br><br>The seasons<br>The weather<br>Temperatures<br>Name different sports and hobbies |
| <b>Music</b>                 | A Shining Performance                                                                                                                                                                                                                                                                        | Singing and Traditions                                                                                | Music and Video                                                                                                                                                                                                                                                                                                                                                         | Exploring Musical Contrasts                                                                                                                        | Music and Sound                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Round and Round                                                                                             |

| PE   | Swimming<br>Dance                                                                                                                                                                                                 |                                                                                                                                                                                                               | Swimming<br>Hockey                                                                                                                                                                                                                                         |                                                                                                                                                                                                                   | Rounders<br>Athletics                                                                                                                                                                                                                                                                            |                                                                                                                                                              |
|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| PSHE | Being Me in My World                                                                                                                                                                                              | Celebrating Difference                                                                                                                                                                                        | Dreams and Goals                                                                                                                                                                                                                                           | Healthy Me                                                                                                                                                                                                        | Relationships                                                                                                                                                                                                                                                                                    | Changing Me                                                                                                                                                  |
|      | Setting personal goals<br>Self-identity and worth<br>Positivity in challenges<br>Rules, rights and responsibilities<br>Rewards and consequences<br>Responsible choices<br>Seeing things from others' perspectives | Families and their differences<br>Family conflict and how to manage it (child-centred)<br>Witnessing bullying and how to solve it<br>Recognising how words can be hurtful<br>Giving and receiving compliments | Difficult challenges and achieving success<br>Dreams and ambitions<br>Motivation and enthusiasm<br>Recognising and trying to overcome obstacles<br>Evaluating learning Processes<br>Contributing to the community<br>Managing feelings<br>Simple budgeting | Exercise Food labelling and healthy swaps<br>Attitudes towards drugs<br>Keeping safe online and off line<br>Respect for myself and others<br>Healthy and safe choices outdoors<br>Water safety<br>Asking for help | Family roles and responsibilities<br>Friendship and negotiation<br>Keeping safe online and who to go to for help<br>Media influence<br>Being a global citizen<br>How my choices affect others<br>Awareness of other children's different lives<br>Expressing appreciation for family and friends | How babies grow<br>Outside body changes<br>Inside body changes<br>Personal hygiene<br>Family stereotypes<br>Challenging my ideas<br>Preparing for transition |
| RE   | How do Hindus worship?                                                                                                                                                                                            | How and why is advent important to Christians?                                                                                                                                                                | What can we learn about Christian worship and beliefs by visiting churches?                                                                                                                                                                                | What do Christians remember on Palm Sunday?                                                                                                                                                                       | What do Hindus believe?                                                                                                                                                                                                                                                                          | Why do people visit Durham Cathedral today?                                                                                                                  |