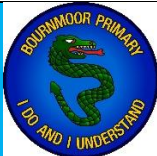




Bournmoor Primary School Year 5 & 6 Curriculum Grid

2026-2027 (Cycle A)							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		Spoken Language Handwriting Phonics Reading (Individual/Guided, word reading and comprehension) VGP Spelling Composition Writing Class Novels		
Maths	Place value Addition and subtraction Multiplication and division A Fractions A Multiplication and division B		Multiplication and division B (continued) Fractions B Decimals A Area, perimeter and volume Decimals B Fractions, decimals and percentages		Ratio Algebra Shape Position and direction Statistics Converting units		
Science	Electricity Symbols and diagrams	Light Light travels in straight lines	Animals including humans biology ecosystem	Living things and their habitat	Evolution and Inheritance		
Art and Design	Shading Drawing, painting and sketching Pupils will use graded pencils to develop sketching skills and look at The Glass House, Gateshead for the changes in light. Focus artist: David Kao and Kathe Kollwitz		Patterns and printing Pupils will explore the fabric designs of William Morris and use this as inspiration to create their own printed designs. Focus artist: William Morris		Sculptures Moveable Models Pupils will use wires to sculpt and make moveable and malleable models. Focus artist: Leonardo Da Vinci		

Computing	Computer Science		Computer Science		Computer Science	
	Digital Literacy		Digital Literacy		Digital Literacy	
	Information Technology		Information Technology		Information Technology	
Design and Technology	Structures Frame structures Make a kite		Food Celebrating culture and seasonality (including cooking and nutrition requirements for KS2) Make soup		Electrical systems More complex switches and circuits (including programming, monitoring and control) Make an alarm for a room or shed	
Geography	Passport to the World Human and physical geography focusing on Canada, Spain and Chile <u>Locational knowledge</u> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities		Mountains, volcanoes and earthquakes <u>Human and physical geography</u> describe and understand key aspects of: physical geography, including: volcanoes, mountains and earthquakes		Why do people live where they live? Human geography focusing on Sweden, Egypt and Brazil <u>Why do people live where they live?</u> <u>Human</u> describe and understand key aspects of: human geography, including: types of settlement and land use, economic activity including trade links,	
History	What comparisons can we make between The Maya Civilisation and the Vikings?		What was the Anglo-Saxon and Scots settlement in Britain like?		How did the Vikings and Anglo-Saxons struggle for the Kingdom of England to the time of Edward the Confessor?	
French (MFL)	Getting to know you Recap Y3 and 4 knowledge When I grow up- future plans Describing emotions Predict what's going to happen in a story Personal presentation	All about ourselves Describe your own appearance Name facial features Ask and answer questions about everyday actions in the classroom Talk about emotions and feelings	That's tasty Hot and cold drinks Opening/closing times of shops/restaurants Breakfast items Sandwiches Snacks Pizza toppings	Family and friends Introduce family members Describe the type of home they live in Name items inside the home and location Give opinions about pets and animals including farm animals	School life Where are they standing in the classroom? Describing the positions of objects Names of 2D shapes Questions and answers used at school	Time travelling Count beyond 100 Age French historical events and dates Famous lives- dates of birth and death

Music	Discovering Grime	Unlocking Vocal Potential	Music Reimagined	Decoding Sound and Notification	Music Remixed	Music Speaks
PE	OAA and SAQ Swimming		Dance Netball		Cricket Athletics Swimming	
PSHE	Being Me in My World Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Celebrating Difference Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, differences as celebration Empathy	Dreams and Goals Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Healthy Me Taking personal responsibility How substances affect the body Exploitation including 'county lines' and gang culture Emotional and mental health Managing stress	Relationships Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Changing Me Self-image Body-image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition
RE	What can we learn about religious diversity in our area? What can we find out about a local Muslim community?	What to the gospels tell us about the birth of Jesus?	Thematic study – how and why do people care about the environment?	Why are Good Friday and Easter Day the most important days for Christians?	What do we know about Christianity? Statutory Bridging Unit	