

Bournmoor Primary School

Teaching and Learning Policy

Headteacher:	Mrs L Snowdon
Chair of Governors:	Mrs L Carr
Review Date:	October 2027

Rationale at Bournmoor Primary

In our school we have the responsibility to provide a positive, challenging, caring learning environment where each child is encouraged and extended to achieve their academic and personal potential. We are committed to the equal inclusion of all pupils in our teaching and their learning. We recognise the diverse and individual needs of all of our pupils and take into account the additional support required by those children with special educational needs and disabilities. This policy acts as a statement of entitlement for pupils and their parents and shows how we achieve our aims**.**

At Bournmoor Primary School we have realistically high expectations of all our pupils and aim to promote the best teaching and learning. Our motto is 'I do and I understand' taken from the proverb 'I hear and forget, I see and remember, I do and I understand.' We believe that in order for children to succeed at school they require high quality teaching through a range of teaching approaches allowing all learners to fully access the curriculum. Through a wide range of experiences, pupils are able to gain valuable skills and knowledge that help them develop into life-long learners. The following information sets out how we promote teaching and learning, our expectations of pupils and staff and documents used to support this.

We promote high quality teaching and learning through:

- Valuing and building on children's experiences and previous attainment
- Ensuring our teaching allows pupils to develop their social, moral, spiritual and cultural values and their understanding of British Values
- Identifying learning objectives which develop knowledge and skills to help pupils meet or exceed their age-related expectations
- Ensuring effective teaching of whole classes, groups and individuals so that teaching objectives are met and the best use is made of available teaching time
- Assessing effectively and in accordance with agreed school procedures
- Planning activities that engage and motivate children and encourage learning beyond school
- Evaluating the effectiveness to improve our practice further including listening to pupils' views on their learning experience
- Monitoring and intervening when teaching to ensure sound learning and discipline
- Using effective questioning which matches the pace and direction of the lesson and stimulates curiosity
- Encouraging learning beyond school through IT programmes, projects and regular homework to encourage research skills and also strengthen home/school links

In our learners we value and encourage:

- Following the Unicef Rights Respecting ethos where responsibility for oneself and others is key
- An ability to articulate their own attitudes, values and feelings
- Valuing each other's work and showing this for example in response partner sessions
- Motivation and a desire to achieve their full potential
- An understanding of the differences in other learners - whether that is cultural, religious, gender or through their additional needs
- Taking part in community events and developing a sense of belonging
- Developing positive relationships with peers and adults
- Exploring the beliefs and values of other

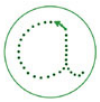
In our staff we expect and support:

- High quality teaching which encompasses the expectations set out in Teachers' Standards
- An understanding that promoting positive behaviour is required in lessons, around school and on outdoor visits to ensure a good and safe learning environment
- An understanding of current practices and a willingness to adapt to meet changing needs in education
- Effective marking of pupil's work using our marking policy to show pupils where they have met their targets and also their next steps
- High quality planning which incorporates opportunities for development of Social, Moral, Spiritual and Cultural (SMSC) and British Values
- Willingness to learn from colleagues in other schools through our cluster links and to share our good practice with them
- Significant contribution to school improvement through leadership roles
- To share expertise within school to ensure all staff have access to this through regular informal discussions, staff meetings and training sessions
- To promote the highest standards of presentation in children's work through valuing and rewarding neatness
- To use the system of rewards we have in place to ensure all pupils are praised when they achieve and encouraged to do their very best
- To encourage out of school learning by pupils and ensure parents are involved in this through information and feedback
- Moderation (both internally and with other schools) to ensure a clear focus on standards and raising attainment

<u>Documents to support our teaching and learning:</u>

1. Marking stamp code sheet – used to identify where children achieved their targets and next steps
2. Bournmoor Primary lesson observations used to monitor lessons and give feedback to staff
3. Teachers' Standards

Our Marking Stamp Codes

	Form letters correctly		We talked about....
	Form numbers correctly		Check your answer *(maths)*
	Use finger spaces		Join your letters
	Use capital letters correctly		Spelling mistake
	Use full stops		Use punctuation *(higher level)*
	Start in the correct place		Use connectives
	Sit letters on the line (descenders and ascenders)		Use paragraphs
	Keep your presentation neat!		Bright ideas for next steps in learning
	Sound out to spell		Change the word / use a more exciting word.
	Use a dictionary		Writing content matches the genre
	Use capital letter for proper nouns		Target reached
	Read through your work to check it makes sense.		Excellent work! Your teacher will say why!